

The IMO International Maritime Law Institute Official Electronic Newsletter (Vol. 11, Issue No. 38) 2 July, 2014

IMLI'S 26TH ADMISSIONS PROCESS

The IMO International Maritime Law Institute (IMLI) will welcome its 26th generation of students who will receive training in international maritime law on 10 October 2014. The Institute is currently in the process of admitting the students of the 26th class who have applied to enrol in the Institute's Master of Laws (LL.M.) programme in International Maritime Law.



Mr. Koji Sekimizu (IMO Secretary-General and Chairman of the IMLI Governing Board) with the Graduates of the academic year 2013/2014

IMLI notes with pride that, upon the call for applications circulated by the IMO to all its Member States on 10 December 2013, and the Institute's efforts to approach governments, diplomatic representation, consular missions and educational institutions, a very large number of applications were received for enrolment in the Institute's LL.M. programme. Governments from

all over the world have nominated their officials to receive training at the Institute. The women's representation has increased and it is with pleasure that the Institute notes the nomination of female candidates from the Governments of many developing countries. The officers seeking admissions to the Institute's programme hold key positions with different ministries, including Ministry of Foreign Affairs, Ministry of Transport, Ministry of Justice, maritime authorities and academic institutions. It is worthy of note that what motivates all these candidates to apply to the Institute is their awareness that the training offered at the Institute is unique, making special reference to the all-encompassing approach of the study of international maritime law, to the emphasis placed on teaching of the drafting techniques of national legislation which incorporates international instruments, to the success stories of IMLI graduates and to the praiseworthy network of graduates that the Institute has established.

Although several donors have agreed to sponsor the studies of deserving candidates, the Institute's challenge remains the limited number of such scholarships which obliges IMLI to decline a number of deserving candidates who are seeking admission to the programme.

In addition to the nominated candidates, a number of applicants have secured funding for their studies (either through their employers or their own means) and are seeking enrolment in the programme. These applicants as well have bestowed their trust in the IMLI training in the strong belief that the quality teaching of the resident faculty and of the eminent visiting fellows will enable them to efficiently discharge their obligations in one of the most vital industries.

As the IMO Secretary-General, Mr. Koji Sekimizu noted, "To promote safe, secure, environmentally sound, efficient and sustainable shipping through cooperation, IMO has adopted an array of the highest practicable standards of maritime safety and security, efficiency of navigation and prevention and control of pollution from ships. It is however a well-known fact that the true value of these legal instruments is reflected in the effective, thorough and uniform implementation throughout the world. Indeed, this year's World Maritime Day theme is "IMO conventions: effective implementation". It therefore seems befitting that the same theme is used to underscore the fundamental role of IMLI. Since its inception, the Institute has been one of the cornerstones of IMO's mission to enhance and build global capacity within the maritime sector.

By providing a steady influx of highly trained legal professionals, IMLI has been instrumental in the effective implementation of international instruments and has thereby played a central role in helping to establish the solid legal foundations needed for the maritime sector to thrive."

Applications are also being considered for the Institute's very successful Advanced Diploma programme in International Maritime Law and the different short courses which are delivered during the academic year.

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