



## **EXTENSION OF DEADLINE FOR ADMISSIONS TO IMLI'S MASTER PROGRAMMES**

The Institute wishes to bring to the attention of all its readers that its admissions process to the IMLI Master of Laws (LL.M.) programme in International Maritime Law and Master of Humanities (M.Hum.) programme in International Maritime Legislation continues to remain open. Due to high demand by Government officials who are facing difficulties to complete their applications in the light of COVID-19 challenges, the Institute is pleased to announce that it will extend the deadline for submission of applications to 31 May 2021.

A large group of graduates in black gowns and blue stoles, along with faculty members in academic regalia, posing for a group photo in front of a classical building entrance with columns and a pediment.

**MASTER PROGRAMMES  
AT IMLI**

*IMO International Maritime Law Institute*

The logo of the IMO International Maritime Law Institute, featuring a scale of justice and a ship's anchor within a laurel wreath.

OVER 30 YEARS SERVING THE RULE OF INTERNATIONAL MARITIME LAW

The Institute remains committed in its mission of capacity-building in all States, especially developing countries, Small Island Developing States and Least Developed Countries. In line with its statutory obligation, 50 per cent of the places are reserved for deserving female candidates.

The application packages are hereto attached for all who wish to receive quality training in international maritime law and promote a vibrant and sustainable maritime sector in their countries. To apply, please contact [admissions@imli.org](mailto:admissions@imli.org).

For more information on the Institute and its programmes and courses visit <https://imli.org/>.

---

*\* If you do not want to receive IMLI e-News in future, please return this message to the above address with request to DELETE in the subject field.*

*\*\* For further information please contact Ms. Ramat Jalloh (Editor, IMLI e-News) at [publications@imli.org](mailto:publications@imli.org)*