**IMO INTERNATIONAL MARITIME LAW INSTITUTE**

**(IMLI)**

**MALTA**

**\*\*\***

**MASTER OF LAWS (LL.M.)**

**in**

**INTERNATIONAL MARITIME LAW**

**\*\*\***

**APPLICATION PACKAGE**

**for**

**NOMINATED CANDIDATES**

**ACADEMIC YEAR 2023-2024**

**\*\*\***

# International Maritime Organization IMO International Maritime Law Institute

**4 Albert Embankment University of Malta Campus**

**London SE1 7SR Msida MSD 2080**

**UNITED KINGDOM MALTA**

**Tel: +44 (0) 20 7735 7611 Tel: +356 21 319343 / 21 310816**

**Fax: +44 (0) 20 7587 3210 Fax: +356 21 343092**

**Website:** [**http://www.imo.org**](http://www.imo.org) **E-mail:** [**admissions@imli.org**](mailto:admissions@imli.org)

# Website: <http://www.imli.org>

**TABLE OF CONTENTS**

# *PAGE*

**A. THE PROGRAMME**

1. ***PROGRAMME OBJECTIVES 1***
2. ***ACADEMIC CONTENT 1***

#### B. ADMISSION REQUIREMENTS AND PROGRAMME FEE

***3. OFFICIAL NOMINATION 2***

***4. ACADEMIC REQUIREMENTS 2***

***5. PROGRAMME FEE 2***

***6. FINANCIAL AID 2***

##### C. APPLICATION PROCEDURE

***7. HOW TO APPLY 4***

***8. ACADEMIC AND MEDICAL CLEARANCE 5***

1. ***PAYMENT OF PROGRAMME FEE 5***
2. ***ADMISSION 5***

##### D. JOINING THE INSTITUTE

1. ***TRAVEL 5***
2. ***VISA 6***
3. ***FAMILIES AND DEPENDANTS 6***
4. ***BOOKS AND OTHER INSTRUCTIONAL MATERIAL 6***
5. ***IMLI GUIDELINES ON STUDENT CONDUCT 7***
6. ***LOCATION 7***

# E. FACILITIES AND AMENITIES PROVIDED TO

**STUDENTS AT THE INSTITUTE**

1. ***LIBRARY 7***
2. ***ICT FACILITIES 7***
3. ***MONTHLY STIPEND 7***
4. ***ACCOMMODATION 7***
5. ***HEALTH CARE 7***
6. ***CAFETERIA 8***
7. ***LAUNDRY 8***
8. ***TELECOMMUNICATIONS 8***
9. ***RECREATIONAL FACILITIES 8***

##### F. INFORMATION ABOUT MALTA

1. ***GEOGRAPHICAL LOCATION AND CLIMATE 8***
2. ***LIVING COSTS 8***

### ANNEXES

***ANNEX 1:* *LL.M. PROGRAMME STRUCTURE***

***ANNEX 2: MASTER OF LAWS – LL.M. – IN INTERNATIONAL MARITIME LAW PROGRAMME ASSESSMENT AND EXAMINATION REGULATIONS***

***ANNEX 3: ENGLISH LANGUAGE PROFICIENCY TESTING SYSTEMS***

***ANNEX 4: PROGRAMME FEE AND STARTING DATE***

***ANNEX 5: IMLI GUIDELINES ON STUDENT CONDUCT***

### FORMS

### *SUMMARY FORM*

***NOMINATION FORM***

***APPLICATION FORM***

***MEDICAL REPORT FORM***

***MOTIVATION FORM***

***REFERENCE FORMS***

***FELLOWSHIP APPLICATION FORM***

**A. THE PROGRAMME**

1. ***Programme Objectives***

The IMO International Maritime Law Institute (IMLI) offers a specialized post-graduate programme leading to the Degree of Master of Laws (LL.M.) in International Maritime Law. The purpose of the programme is to train legal officers to become specialists in international maritime law. The programme is therefore most suitable for law graduates already working in the maritime field such as a relevant government department, a shipping company, port authority, or other organization concerned with shipping and maritime affairs. However, the programme is also open to any law graduates who intend to pursue their legal careers in the field of maritime law whether in the public or private sectors, whether in practice, administration or in academia. Fifty percent of the places available are reserved for suitably qualified women candidates.

1. ***Academic Content***

The duration of the programme is one academic year, beginning in October and ending in June/July of the following year. The programme is intensive and student achievement is highly competitive. In brief, the programme structure, which is designed to cover all aspects of international maritime law at an advanced post-graduate level, comprises the following:

Introduction to Public International Law

Introduction to Shipping Law

Introduction to Law of the Sea and Humanitarian Law

Law of the Sea:Specific Regimes I

Law of the Sea: Specific Regimes II

Carriage of Goods and Passengers by Sea

Proprietary Interests in Ships

Wet Shipping

Law of Maritime Safety and Security

Maritime Claims

Marine Environmental Law

Maritime Legislation Drafting

Dissertation

The LL.M. programme structure is contained in Annex 1.

Students attending the LL.M. programme are assessed in accordance with the mode of assessment specified in the LL.M. programme structure (Annex 1). Within each module of the LL.M. programme structure, students will be required to sit for written examinations and submit assignments or make presentations. In addition, each student is required to submit a 10,000 to 15,000-word dissertation, independently researched and supervised by a member of the Institute’s Faculty. Each student is also required to submit a maritime legislation drafting project under the supervision of a designated member of the Faculty. Finally, students are expected to attend lectures, seminars, conferences, field trips and other activities organized by the Institute. The Master of Laws – LL.M. – in International Maritime Law Programme Assessment and Examination Regulations are contained in Annex 2.

The LL.M. is exclusively a taught programme. Therefore, attendance at lectures and other academic activities organized by the Institute is compulsory as provided for in the Master of Laws – LL.M. – in International Maritime Law Programme Assessment and Examination Regulations (Annex 2) as well as in the IMLI Guidelines on Student Conduct (Annex 5).

The teaching programme is delivered by the Institute’s Faculty that includes professors and lecturers as well as by visiting fellows who are judges of international tribunals and courts, eminent practitioners, and academics of international repute in various fields of maritime law.

The entire programme, including teaching as well as the writing of examinations, dissertations, and other academic projects, is in the English language.

### B. ADMISSION REQUIREMENTS AND PROGRAMME FEE

1. ***Official Nomination***

Candidates must be nominated by a Government agency or institution. Such candidates should normally be persons already serving in or intended to be appointed to a Government Ministry or Department concerned with legal, port or shipping affairs, or an organization in the country of the nominating Government involved in these matters.

By submitting an application and nominating a person for studies at the Institute, both the applicant and the nominating authority are confirming that they are aware of the national legislative and/or administrative requirements which have to be met by selected applicants, prior to travelling to the Institute and commencing their studies; that the aforesaid requirements are met for the duration of their studies; and that they will promptly take the actions required to comply with these requirements.

1. ***Academic Requirements***

The basic requirements are:

1. a degree in law with a high standing from a recognised university;
2. proficiency in the English language: all candidates must be fully proficient in the English language. They should be fully acquainted with the fundamentals of that language; i.e. in reading, writing, listening, comprehension and speaking skills. Candidates who have not studied or made active use of the English language in recent years are STRONGLY advised to refresh their English knowledge PRIOR to their arrival in Malta. They should bear in mind that the study of international maritime law demands a sophisticated knowledge of the English language. **Production of evidence of English language proficiency is required. Therefore, as a pre-requisite for admission, the Institute may require candidates to undertake one of the tests for language referred to in Annex 3**. Further, the Institute reserves the right to conduct teleconferences with candidates applying to the programme to assess their level of English in order to ensure that they have the command necessary to undertake and successfully complete the LL.M. programme. For more information on a Maritime Legal English Training Course refer to Annex 3; and
3. computer competence (at least the ability to use Microsoft Office). Computer competence is essential as students are required to use computers to carry out research and to complete their assignments and academic projects.
4. ***Programme Fee***

Please refer to Annex 4 to find out the programme fee for the forthcoming academic year. The programme fee covers tuition, accommodation provided by the Institute including servicing, water, 600 units of electricity free of charge, cleaning services and use of laundry facilities, a word processing allowance, a photocopying allowance, the cost of posting twenty kilos of books, selected standard text books, use of IT facilities provided by the Institute (printing costs not included) and the cost of insurance (fire, theft, public liability and repatriation in cases of emergency). The programme fee also covers payment to the student by the Institute of a monthly stipend equal to Three Hundred Fifteen Euro (€315). **This stipend is meant to provide for the costs of food, local transport and other necessities of the student. The Stipend is not a salary, therefore it is expected that students carrying employment in their home countries continue to receive their salary and that the nominating AUTHORITY will continue to pay the salary of ITS officials who are assigned to study at the Institute and to provide, in particular, for the continuation of the income to supporT the families of the students remaining in their home country.**

**The programme fee does not cover air travel in and out of Malta.**

**6. *Financial Aid***

Candidates are required to have financing for their enrolment. Assistance can be requested from various sources. Nominating authorities are urged to take this matter up with the appropriate representative of potential fellowship sponsors in the candidate’s country. In the past, the following organizations, Governments and persons have offered assistance:

International Maritime Organization (IMO) • The Nippon Foundation • Lloyd's Register Foundation (LRF) • European Commission • EU Funded “SAFEMED” Project administered by REMPEC • Commonwealth Fund for Technical Co-Operation (CFTC) • Comité Maritime International (CMI) • Commonwealth Secretariat • Indian Ocean Commission (IOC) • International Transport Workers' Federation Trust (ITF) • International Transport Workers' Federation Trust (ITF) Seafarers’ Trust • United Nations Development Programme (UNDP) • United Nations Educational, Scientific and Cultural Organization (UNESCO) • World Bank

Government of Algeria • Government of Angola • Government of Azerbaijan • Government of the Bahamas • Government of Bahrain • Government of Bangladesh • Government of Barbados • Government of Brazil • Government of Cape Verde • Government of the Republic of Congo • Government of Dominica • Government of Fiji • Government of France • Government of the Gambia • Government of Ghana • Government of Haiti • Government of Indonesia • Government of the Islamic Republic of Iran • Government of Iraq • Government of Italy • Government of Kenya • Government of Latvia • Government of Liberia • Government of the Libyan Arab Jamahiriya • Government of Lithuania • Government of Luxembourg • Government of Malaysia • Government of Malta • Government of the Marshall Islands • Government of Mexico • Government of Monaco • Government of Mozambique • Government of Namibia • Government of the Netherlands • Government of Nigeria • Government of Pakistan • Government of Peru • Government of the Philippines • Government of Poland • Government of the Republic of Korea • Government of the Russian Federation • Government of Saudi Arabia • Government of Seychelles • Government of the Republic of Singapore • Government of the Sudan • Government of Suriname • Government of Switzerland • Government of Thailand • Government of Togo • Government of Tonga • Government of Trinidad & Tobago • Government of the United Republic of Tanzania • Government of Bolivarian Republic of Venezuela • Government of the United States of America.

AB Lisco Baltic Services (Lithuania) • Akwa Ibim State Government (Nigeria) • Algerian Navy • Argentine Navy • Brazilian Navy • Bufete Coindet & Asociados (Honduras) • Canadian International Development Agency (CIDA) • Caspian Shipping Co. (Azerbaijan) • Chartered Institute of Logistics (Malta Branch) • Chilean Navy • CMI American Foundation • CMI Charitable Trust • Costamare Shipping Company • Det Nordenfjeldske Dampskibsselskab AS (Norway) • Dr. Kofi Emmanuel Mbiah • Ethiopian Shipping Lines • Finnish Maritime Administration • French Navy • Finnish Maritime Administration • General Maritime Transport Company (Libya) • Ghana Ports and Harbours Authority • Ghana Shippers’ Authority • Ghanaian Navy • Gozo Channel Company Ltd. • Greek Shipping Co-Operation Committee • Hellenic Marine Environment Protection Association (HELMEPA) • India National Shipowners' Association • International Association of Dredging Contractors • International Centre for Ocean Development (Canada) • International Chamber of Shipping • International Development Research Centre (Canada) • International Group of P& I Clubs •  Italian Navy • Jamaica Shipping Association • Japan Shipbuilding Industry Foundation (Sasakawa Fellowship Fund) • Joint Dock Labor Council (Nigeria) • Kenyan Navy • Kenya Ports Authority • Kimani and Michuki Advocates • Korea Shipowners Association • Libya Ports & Maritime Transport Authority • Maritime B.P. (France) • Medserv Limited (Malta) • Mexican Navy • Ministry for Foreign Affairs and Trade Promotion (Malta) • Moroccan Navy • National Inland Waterways Authority (Nigeria) • Neptune Orient Lines (Singapore) • Nigerian Maritime Administration and Safety Agency (NIMASA) • Nigerdock Nigeria Limited • Nigerian Navy • Nigerian Ports Authority • Nigerian Shippers’ Council • Norwegian Agency for Development Cooperation (NORAD) • Onassis Group of Companies • Pakistan Navy • Palmali Shipmanagement • Mr. P.S. Panagopoulos and Mr. A. Panagopoulos • Papachristidis Company • Petroleos Mexicanos (PEMEX) • Ports and Shipping Organization (Iran) • Portnet • Professor David Attard • Professor Thomas Schoenbaum • Regional Marine Pollution Emergency Response Centre • Saudi Aramco • Sea Pine Tree Foundation • SMIT International • Swedish International Development Authority (SIDA) • Strategic Educational Pathways Scholarships (STEPS) • The West Africa Regional Fisheries Project-Liberia  • Thomas Miller & Co. Ltd., Managers of the U.K. P&I Club  • Transmarine Shipping Enterprise Ltd. • Transnet Ltd. (South Africa)  • Transport Malta

Candidates who require financial assistance can apply to IMLI. The Institute does not offer fellowships but is prepared to seek assistance on behalf of applicants.

Application forms wherein financial assistance is required should be accompanied by payment of a non-refundable fellowship application fee of €200 in the form of bank transfer to the Institute’s bank account (**all bank transfer charges are to be borne by the applicant / nominating authority**). This fellowship application fee is in addition to the non-refundable application processing fee of €150 provided for in paragraph 7(i) below. The fellowship application fee covers all administration costs incurred in approaching potential sponsors and seeking fellowship funding for the candidates while the application processing fee covers the costs of compiling applicants’ files, preparing their individual profiles, keeping them informed and assisting accepted candidates until their arrival at the Institute.

Application forms wherein financial assistance is required must also be accompanied by a duly filled Fellowship Application Form which may be found as an integral part of this application package.

**C. APPLICATION PROCEDURE**

***7. How to Apply***

The attached Application Form should be completed by the candidate and must be accompanied by:

1. the attached Nomination Form duly completed, signed and stamped by the nominating authority;
2. copies of the candidate’s University degrees officially authenticated by the University concerned;
3. a copy of the certificate of proficiency in English held by the candidate (see paragraph 4(b) above and Annex 3 for further information) or a statement by the candidate explaining the reasons why he/she deems that he/she should be exempt from presenting such certificate;
4. the attached Medical Report Form duly completed by a registered Government Medical Practitioner;
5. a letter of intent written by the candidate and stating the candidate's reasons for applying to the LL.M. programme and his/her career objective. Candidates may use the attached Motivation Form;
6. two letters of reference covering the candidate's ability to undertake the LL.M. programme. Referees are persons who are not related to the candidate and who are familiar with the candidate's character and qualifications. Referees should use, where possible, the attached Reference Form;
7. where financial aid is requested, proof of payment of the fellowship application fee provided for in paragraph 6 above;
8. where financial aid is requested, the attached Fellowship Application Form duly completed and signed by the applicant and the nominating authority; and
9. proof of payment of the application and processing fee of €150.

Applications should be sent to:

The Director

IMO International Maritime Law Institute Telephone: +356 21 319343 / 21 310816

Msida MSD 2080 Facsimile: +356 21 343092

MALTA E-mail: admissions@imli.org

1. ***Academic and Medical Clearance***

Application forms will be reviewed by the Institute to assess the academic and medical eligibility of the candidates. Nominating authorities and/or candidates will be advised of academic and medical clearance in writing.

Advice of academic and medical clearance provides an indication only that the Institute has found the candidate to hold the necessary academic qualifications and medical eligibility to pursue the programme**. IT DOES NOT INDICATE ACCEPTANCE FOR ENROLMENT.**

***9. Payment of Programme Fee***

Payment of the programme fee is a condition precedent for admission to the programme. The programme fee should be remitted to the Institute's bank account, details of which are as follows:

Bank in Malta: Bank of Valletta plc, L-Ibrag Branch

Triq tal-Ibrag, Swieqi

SWQ2030 MALTA

Account Name: IMO International Maritime Law Institute

Account no. 4001 3713 797

SWIFT Transfer Code – VALLMTMT

I.B.A.N.: MT58 VALL 2201 3000 0000 4001 3713 797

***10. Admission***

When all the criteria for admission, including clearance and confirmation of financing, have been met, the candidate and the nominating authority shall be notified in writing that the candidate has been selected for admission to the programme.

The Institute must receive from the candidate and his/her nominating authority a confirmation in writing that the candidate is ready to join the programme and meet any financial expenses relating thereto, whereupon the candidate will be admitted to the programme.

Candidates who have been awarded a fellowship, will also be required to pay a refundable deposit of Euro 500 within the deadline stipulated by the Institute. Said deposit will be returned to the candidate on completion of studies at IMLI.

Candidates who have been awarded a fellowship, will further be required to submit to the Institute a letter from their nominating authority confirming that the authority will cover all costs in case of an emergency repatriation to the home country.

Considering that the International Maritime Organization awards fellowships to build national capacity in the countries, the nominating authority of the candidate to whom such fellowship is awarded is requested to confirm in writing that the candidate will continue to be employed by it following the candidate’s return from IMLI. Candidates and nominating authorities shall ensure strict compliance with this proviso as the fellowship awarded is subject to the fulfilment of this condition.

Candidates who are offered an IMO fellowship should note that the fellowship is strictly personal, non-transferable and to be utilised for the academic year it was awarded for. Under exceptional circumstances, IMO may agree to carry over a fellowship. Consideration will however be made on a case-by-case basis and the decision rests with IMO.

### D. JOINING THE INSTITUTE

***11. Travel***

**Whatever the source of funding for the programme fee, candidates are reminded that the programme fee does not cover travel expenses.** Travel arrangements will have to be arranged and settled by the participants and/or their nominating authorities. Upon being advised that the candidate has been selected for admission to the programme, the Institute must receive from the candidate and his/her nominating authority a confirmation in writing that the candidate, subject to any visa requirements, is ready to join the programme.

Selected candidates will be required to arrive at the Institute prior to the commencement of the academic year, and in case they are unable to do so, for whatever reasons, they should inform the Institute as soon as possible and withdraw their applications. **However, candidates are advised to make their travel arrangements to ensure that their arrival at the Institute is not earlier than one week before the commencement of the programme.** Information on the starting date of the forthcoming programme can be found in Annex 4.

In view of the fact that a three-day field trip to London may be organized at the end of the academic year, participants are advised to arrange for their return ticket with Air Malta via London Heathrow Airport, leaving departure dates and the exact stop-over period in London open pending final booking, which may be effected in Malta. This would avoid the candidate and/or nominating authority incurring unnecessary expenses. Should the candidate need an entry visa for the United Kingdom, the Institute will assist in order to obtain the same when in Malta. **However, the cost of the visa is to be paid by the candidate**.[[1]](#footnote-1)

Candidates admitted to the programme are requested to communicate their confirmed travel details to the Institute as soon as possible so that arrangements can be made prior to their arrival, including arrangements for pick-up from the airport. If taking a taxi, students should give the following address:

IMO International Maritime Law Institute

University of Malta Campus

Msida

***12. Visa***

Candidates admitted to the programme are requested to arrange for a visa, if this is required, for their entry to Malta. Malta is a member of the European Schengen Agreement. Therefore, the Institute cannot procure visas on behalf of admitted candidates. For more information relating to visa requirements and where to apply please visit the website of the Malta Ministry for Home Affairs and National Security at <https://identitymalta.com/visas/>. The Institute may assist in providing the admitted candidates with the relevant information relating to the Embassy they need to approach.

***13. Families and Dependants***

Candidates admitted to the programme are not expected to bring their families or dependants with them to the Institute and are strongly advised not to do so. The residential facilities at the Institute are not intended for occupancy by the members of the families of students. If students nevertheless do decide to bring dependants with them, **they themselves have to arrange at their own expense suitable accommodation** outside the Institute (see paragraph 20 below). The Institute must be notified in advance of the intention to bring dependants. **No arrangements can be made for them by IMLI**.

***14. Books and Other Instructional Material***

Students shall be provided with a selected number of textbooks and other instructional material as determined by the Institute. On completion of study, arrangements will be made for sending 20 kilos of such material to the student's home country by sea transport, if this is necessary.

As part of the programme, each student is required to write a dissertation of 10,000 to 15,000 words on a topic of their choice, approved by the Faculty. The topic selected by each student should relate to some aspect of the programme, but it is expected that it will also be relevant to the student's own country or region. Students are therefore encouraged to bring with them any materials that would be useful for such purpose, in particular any domestic textbook concerning public or private maritime law.

Students are also required to undertake a drafting project related to maritime legislation. It would be useful if students brought with them copies of ALL NATIONAL LEGISLATION RELATING TO MARITIME LAW covering topics such as marine pollution, ports and harbours, commercial maritime law, as well as the Constitution of their country. Furthermore, students are advised to bring with them a copy of any law relating to the incorporation of international legal instruments regarding maritime law into their domestic law, as well as any law or material governing legislative drafting within their jurisdiction, such as an Interpretation Act. It would be much appreciated if such materials are then donated to the IMLI Library for consultation and use by future students. In this way, the Library can build up a comprehensive collection of maritime legislation.

It would also be useful for the student to have a contact person within his/her jurisdiction who would be willing to provide him/her with any material as required during his/her stay at the Institute.

***15. IMLI Guidelines on Student Conduct***

Student life at the Institute is governed by the IMLI Guidelines on Student Conduct, a copy of which is attached hereto as Annex 5. **By applying to the Institute, candidates undertake to comply strictly with the IMLI Guidelines on Student Conduct should they be admitted to the programme.**

***16. Location***

The Institute is located within the campus of the University of Malta in Tal-Qroqq, Msida. Local buses are available on the main road outside the University gates. There are a number of shops, cafes, convenience stores, bookstores, and other establishments within walking distance of the University.

**E. FACILITIES AND AMENITIES PROVIDED TO STUDENTS AT THE INSTITUTE**

***17. Library***

The Institute has a well-equipped international maritime law library. Students also have access to the Library of the University of Malta.

***18. ICT Facilities***

Students may avail themselves of the Institute’s Student ICT facilities in accordance with the IMLI Regulatory Framework on ICT matters.

***19. Monthly Stipend***

Students are given a monthly stipend in Euro currency to cover costs of food, local transport and other basic necessities. The stipend is provided in addition to accommodation and related facilities. The current stipend in Three Hundred Fifteen Euro (€315) per month calculated on a pro-rata system based on the number of instruction days in one month. The stipend is paid in arrears on the last Thursday of each month. **The first stipend is therefore paid towards the end of October. In this respect, students should make sure that they have enough money to cover their living expenses during the first month of their studies**.

**The stipend is not a salary, therefore it is expected that the nominating AUTHORITY will continue to pay the salary of ITS officials who are assigned to study at the Institute, and to provide in particular for the continuation of income to support the families of the students remaining in their home country.**

***20. Accommodation***

Each studentis assigned a furnished flat on the Institute's premises. Once all the flats in the Institute’s premises are allocated, other students may be assigned flats near the Institute/University. The flats contain kitchen facilities and a private bathroom; cooking utensils, dishes, cutlery and linen are provided. The accommodation is suitable only for single occupancy. Consequently, dependants or family members are not generally permitted to reside in the accommodation provided on the premises. **In some cases, a student may be assigned accommodation in shared flats**. Students are expected to stay in the accommodation provided.

***21. Health Care***

Students are required to have a health insurance for the whole duration of their stay in Malta with cover for hospital care and COVID-19 related medical issues. Evidence of this insurance will be required by the relevant Embassy when the student applies for an entry visa and in Malta to obtain a study residence permit. Should students find difficulty in obtaining insurance which cover extends for the whole duration of their stay in Malta, the Institute can assist in obtaining locally the required health insurance when the student arrives in Malta. **The cost of the insurance is to be borne by the student. All documentation relating to the insurance needs to be either issued in the English language or translated into the English language.**

***22. Cafeteria***

Cafeteria facilities are available at lunchtime at the University of Malta where a relatively inexpensive meal can be obtained. For other meals, students are expected to cater for themselves or eat out.

***23. Laundry***

The Institute is equipped with washing machines and tumble dryers which are available for use by students who live in the IMLI accommodation (see paragraph 20 above). For dry cleaning services, students may, at their own expense, avail themselves of commercial laundry facilities outside the University.

***24. Telecommunications***

Flats on the Institute's premises are equipped with telephone sets. It is not possible to make any outgoing calls from the telephone sets in the flats. The telephone sets however have been programmed to allow the student to dial emergency numbers. Students however may receive calls directly in their flats by asking prospective callers to dial 2131 9343 or 2131 0816 and the relevant extension number. The country code for Malta is +356.

***25. Recreational Facilities***

There is a students' Common Room on the Institute's premises equipped with television, video player, recreational reading material, and personal computers with internet connection. Students may be assigned certain duties relating to their academic and residential life at the Institute. Students can also use the available facilities of the University of Malta, which include some sports facilities (some facilities may be used at a cost).

**F. INFORMATION ABOUT MALTA**

***26.******Geographical Location and Climate***

Malta is a small island (27km x 14.4km) located in a strategic position in the centre of the Mediterranean, between Italy (Sicily) and Tunisia. It has much of historical and cultural interest for visitors, especially as an important maritime country.

The climate is generally warm. Temperatures are as follows:

35oC highest summer temperature

14oC average November to April temperature

7oC lowest winter temperature

In the winter, the weather may become cold and stormy from time to time. Students are advised to bring appropriate warm and waterproof clothing for winter, as no clothing allowance is available.

***27. Living Costs***

The currency of Malta is the Euro (€). For the latest exchange rates visit [www.centralbankmalta.com](http://www.centralbankmalta.com).

Rental accommodation is available in residential areas, in the vicinity of the University. The monthly rent of a modestly furnished apartment is approximately between €600 and €800, for one bedroom flat. The monthly expenses of food and other living costs could amount to €700 per person depending on one's lifestyle.

For more detailed information about Malta please refer to [www.visitmalta.com](http://www.visitmalta.com).

|  |  |  |
| --- | --- | --- |
| **ANNEX 1**  **LL.M. PROGRAMME STRUCTURE** | | |
| **Overview of the LL.M. Programme Structure** | | |
| **Module Title** | **ECTS/ ECVETS** | **Mode of Assessment** |
| **Introduction to Public International Law** | **5** | **Assignments and written exams** |
| **Introduction to Shipping law** | **4** | **Presentations and written exams** |
| **Introduction to Law of the Sea and Humanitarian Law** | **5** | **Assignments and written exams** |
| **Law of the Sea Specific Regimes I** | **4** | **Assignments and written exams** |
| **Law of the Sea Specific Regimes II** | **5** | **Presentations and written exams** |
| **Carriage of Goods and Passengers by Sea** | **5** | **Assignments and written exams** |
| **Proprietary Interests in Ships** | **4** | **Assignments and written exams** |
| **Wet Shipping** | **4** | **Presentations and written exams** |
| **Law of Maritime Safety and Security** | **5** | **Assignments and written exams** |
| **Maritime Claims** | **4** | **Presentations and written exams** |
| **Marine Environmental Law** | **5** | **Assignments and written exams** |
| **Maritime Legislation Drafting** | **20** | **Submission of Maritime Legislation Drafting Project** |
| **Dissertation** | **20** | **Submission of Dissertation** |
| **Total ECTS/ECVETS  for Course Completion** | | **90 ECTS/ECVETs** |
| **Exit Awards/Qualifications** | | **Master of Laws (LL.M.) in International Maritime Law** |

|  |  |
| --- | --- |
| **Detailed LL.M. Programme Structure** | |
| **Title of the Module** | **INTRODUCTION TO PUBLIC INTERNATIONAL LAW** |
| **Module Description** | The delivery of this module is necessary as it relates to all other modules of the programme area and gives an advanced insight into topics which will be dealt with subsequently during the academic year. It serves as a general introduction to international maritime law in its public law components and from both a domestic as well as an international perspective.  The module of public international law ‎examines its nature in today’s global society and focuses on the ‎sources of international law. Other branch  es of public international law which are examined in this part of the module are: the ‎relationship between international law and municipal law; the subjects of public international ‎law and international legal personality; the basis of the exercise of jurisdiction; elements of State ‎responsibility; immunities; extradition; and the law of treaties.  The part of the module dealing with international organizations traces their origins and ‎development, and looks at their classification, role and functions in the ‎international community, their constituent instruments and applicable law, their powers, privileges and immunities, as well as their responsibilities. The discussion is taken primarily based on the ‎United Nations and its specialized agencies, with emphasis being placed on the International Maritime Organization.‎ The module also provides an introduction to global ocean governance which is a topic of great importance that is addressed in detail in other modules of the programme. |
| **Lectures** | * Nature and Origin of Public International Law * Subjects of Public International Law and International Legal Personality * Sources of Public International Law * International Conventions * Customary International Law * General Principles of International Law * Judicial Decisions and the Teachings of Publicists * Codification of International Law through Conventions * Relationship between International Conventions and Customary International Law, with special reference to the Law of the Sea * The Law of Treaties * The Vienna Convention on the Law of Treaties, 1969 * The Vienna Convention on the Law of Treaties between States and International Organizations or between International Organizations, 1986 * Role of “Soft Law” in International Law * International Law and Municipal Law * Jurisdiction * Extradition * Immunities * State Immunity * Diplomatic Immunity * State Responsibility * International Organizations * Historical Development of International Organizations * International Organizations as Subjects of International Law * Institutional Law of International Organizations * Classification of International Organizations * The United Nations System * The United Nations * The United Nations General Assembly * The United Nations Security Council * United Nations Division for Ocean Affairs and the Law of the Sea (DOALOS) * Commission on the Limits of the Continental Shelf (CLCS) * International Law Commission (ILC) * International Seabed Authority (ISA) * UN-Oceans * International Court of Justice (ICJ) * International Tribunal for the Law of the Sea (ITLOS) * Specialized Agencies * The International Maritime Organization (IMO) * History, Aims and Functions * Structure of IMO * Committees of IMO * IMO as a Law-Making Body * The Process of Development and Amendment of an IMO Convention * Other Agencies and Bodies * UNEP, UNESCO (IOC), UNCTAD, FAO, ILO, UNCITRAL * Role of Non-Governmental Organizations * Comité Maritime International (CMI) * Introduction to Global Ocean Governance |
| **Learning Outcomes** | Competences: – at the end of the module the learner will have acquired the responsibility and autonomy to: |
| Apply the knowledge acquired when undertaking studies in other modules of the programme, e.g. law of the sea and settlement of disputes. |
| Knowledge – at the end of the module the learner will have been exposed to the following: |
| a) The intricacies of public international law;  b) The functions, constitution and role of international organizations; etc. |
| Skills – at the end of the module the learner will have acquired the following skills: |
| **Applying knowledge and understanding**  The learner will be able to:  a) Apply the knowledge acquired in their respective areas of employment;  b) Apply the knowledge acquired when negotiating international instruments;  c) Apply the knowledge acquired when representing clients; and  d) Apply the knowledge acquired when working at, or representing their countries in, international fora. |
| ***Judgment Skills and Critical Abilities***  This section has been made sufficiently open to accommodate both vocational and academic orientations. Applicants can refer to Judgement Skills, or Critical Abilities (critical skills, dispositions, values and actions), or both.  The learner will be able to:  a) Advise on the binding nature of the sources of international law;  b) Advise on the various methods to express consent to be bound by international treaties;  c) Advise on the importance of implementation of international instruments into domestic law;  d) Advise on the application of the principles of jurisdiction, immunity, and extradition; and  e) Advise on the role of non-State actors in international fora. |
| ***Module-Specific Communication Skills***  (Over and above those mentioned in Section B)  The learner will be able to:  a) Make presentations to different audiences, including domestic and international fora; and  b) Liaise effectively with international organizations in the field of international maritime law. |
| **Total Number of ECTS / ECVET of this Module** | 5 ECTS / ECVETs |
| **Assessment of module** | The module will be assessed through written assignments and written exams. Assignments: 30 % and Written Exams: 70%. |

|  |  |
| --- | --- |
| **Title of the Module** | **INTRODUCTION TO SHIPPING LAW** |
| **Module Description** | The delivery of this module is necessary as it relates to all other modules of the programme and gives an advanced insight into topics which will be dealt with subsequently during the academic year. It serves as a general introduction to international maritime law in its private law components, both from a domestic as well as an international perspective. For this purpose, the module includes lectures on introductory subjects such as the law of contracts, the law of torts, property law and private international law.  Following the introductory subjects, the module addresses shipping generally and highlights the main features of this area of law. It includes a general historical overview of maritime law and identifies the main features of this branch of law, including but not limited to an introduction to ships and shipping, technical aspects of shipping, economic aspects of shipping, shipping and international trade, liner and tramp trade, and liner trade conferences.  Looking at the sources of maritime law, this module identifies and discusses key directions in the regional development of maritime law, particularly within the European Union; an overview of the main international maritime conventions is provided and emphasis is also given to the domestic statutory or legislative sources of maritime law. This part of the module also looks at the main shipping institutions on the international plane, which may have an impact on maritime law and analyses the main aspects of international trade law and its importance in the shipping industry. The module also gives an overview of the role of ethics in shipping law. |
| **Lectures** | * Historical Development of Maritime Law * Introduction to ships and shipping * Major Categories of Ships * Shipping and International Trade * Types of Shipping * Operation and Management of Ships * Technical aspects of shipping * Physical Attributes of a Ship * Basics of Navigation and Ship Handling * Types of Cargo and Cargo Handling * The Economic Aspects of Shipping * The Role of Shipping in International Trade * Liner and Tramp Trade * The Liner Conference System * The United Nations Convention on the Code of Conduct for Liner Conferences * The Economic Impact of Open Ship Registry Systems * Regional Approaches to Shipping Law * Characteristics of Maritime Law and Main Differences between the Major Legal Systems * Regional Maritime Law, including EU Shipping Law * Regulatory Maritime Law: International Conventions * Admiralty and Shipping Practice * Statutory Law on Shipping * Judicial Remedies in Maritime Law * Shipping Institutions * Law of Contracts * Law of Torts/Delict * Law of Property * International Trade Law * International Sale of Goods * Sale of Goods Legislation (Comparative Law) * International Commercial Terms (INCOTERMS) * The United Nations Convention on Contracts for the International Sale of Goods, 1980 * Private International Law * General Conflict of Laws Theory * Competent Jurisdiction * Applicable Law (Choice of Law) * Recognition and Enforcement of Foreign Judgments * Conflict of Laws Conventions * Convention of 27 September 1968 on Jurisdiction and the Enforcement of Judgments in Civil and Commercial Matters (Brussels Convention) * Convention on Jurisdiction and the Recognition and Enforcement of Judgments in Civil and Commercial Matters, 2007 (Lugano Convention 2007) * Regulation (EU) No 1215/2012 of the European Parliament and of the Council of 12 December 2012 on Jurisdiction and the Recognition and Enforcement of Judgments in Civil and Commercial Matters (RECAST), as amended * Convention on the Law Applicable to Contractual Obligations, 1980 (Rome Convention) * Council Regulation (EC) No 593/2008 of the European Parliament and of the Council of 17 June 2008 on the Law Applicable to Contractual Obligations (Rome I Regulation) * Council Regulation (EC) No 864/2007 of the European Parliament and of the Council of 11 July 2007 on the Law Applicable to Non-contractual Obligations (Rome II Regulation) * Role of Ethics in Shipping Law |
| **Learning Outcomes** | Competences: – at the end of the module the learner will have acquired the responsibility and autonomy to: |
| Apply the knowledge acquired when undertaking studies in other modules of the programme, e.g. proprietary interests in ships, wet shipping, carriage of goods and passengers, maritime claims, etc. |
| Knowledge – at the end of the module the learner will have been exposed to the following: |
| a) The general principles governing the law of contracts, torts, property and private international law as may be applied to shipping matters;  b) The intricacies of shipping law;  c) The functions, constitution and role of various shipping institutions, especially in the development of rules and regulations. |
| Skills – at the end of the module the learner will have acquired the following skills: |
| **Applying knowledge and understanding**  The learner will be able to:  a) Apply the knowledge acquired in their respective areas of employment;  b) Apply the knowledge acquired when representing clients;  c) Apply the knowledge acquired when representing their countries in international fora; etc |
| ***Judgment Skills and Critical Abilities***  This section has been made sufficiently open to accommodate both vocational and academic orientations. Applicants can refer to Judgement Skills, or Critical Abilities (critical skills, dispositions, values and actions), or both.  The learner will be able to:  a) Advise on the development of shipping law;  b) Advise on the various actors who are involved in international trade;  c) Advise on the shipping documents used in international trade;  d) Advise on the role of international organizations in the development of shipping law. |
| ***Module-Specific Communication Skills***  (Over and above those mentioned in Section B)  The learner will be able to:  a) Make presentations to different audiences, including domestic and international fora;  b) Liaise effectively with international organizations in the field of international maritime law; |
| **Total Number of ECTS / ECVET of this Module** | 4 ECTS / ECVETs |
| **Assessment of the module** | The module will be assessed through written assignments / presentations and written exams. Written assignments / presentations: 30 % and Written Exams: 70%. |

|  |  |
| --- | --- |
| **Title of the Module** | **INTRODUCTION TO LAW OF THE SEA AND HUMANITARIAN LAW** |
| **Module Description** | The delivery of this module is important as it is closely connected to the modules of public international law and the law of maritime safety and security.  The module introduces participants to the intricacies of the law of the sea. It commences by analysing the ‎genesis and historic development of the law of the sea and explores its basic elements‎. The module encompasses a review of the international regimes regulating State activities in the ‎following maritime zones: internal waters, territorial sea, contiguous zone, ‎continental shelf, and the exclusive economic zone.  The module then provides an introduction to humanitarian law and the protection of human rights at sea taking as a starting point the Universal Declaration on Human Rights and other Declarations on this area.    Regarding seafarers, it has been said that seafarers have always had rights but rarely have been treated fairly. In fact, the fair treatment of seafarers has been for some time subject to debate in international fora. A Joint IMO/ILO Ad Hoc Expert Working Group on the Fair Treatment of Seafarers has been working hard to develop rules in this field. Seafarers have been often subject to abuse and it is therefore imperative to understand maritime labour law to draw a line between decent employment conditions and abuse of human rights. A discussion, therefore, is undertaken on the different maritime labour standards and the Maritime Labour Convention. Similarly, bearing in mind that crew fatigue is considered a key factor that may lead to maritime casualties, watchkeeping of seafarers is paramount and therefore an understanding of the relevant international rules comes to the fore. The module thus addresses the International Convention on Standards of Training, Certification and Watchkeeping of Seafarers and other international instruments that may prevent seafarers from being overworked.    Another area of importance in this field is the protection of the human rights of persons other than seafarers. These persons may include stowaways, persons rescued at sea as well as those who have been subject to modern-day slavery. Furthermore, the module takes also into account the need to respect the human rights of those who in one way or another are involved in maritime crimes. Whilst there are rules governing maritime piracy there is no legal regime regulating the treatment of captured child pirates. This unfortunate phenomenon continues to grow particularly due to the lack of such a legal framework. Migrant smuggling by sea also receives particular attention as does the legal status and the protection of the human rights of refugees. |
| **Lectures** | * General Introduction and Elements of the Law of the Sea * First United Nations Conference on the Law of the Sea (UNCLOS I) * Second United Nations Conference on the Law of the Sea (UNCLOS II) * Third United Nations Conference on the Law of the Sea (UNCLOS III) * 1958 Geneva Conventions on the Law of the Sea * Convention on the Territorial Sea and the Contiguous Zone, 1958 * Convention on the Continental Shelf, 1958 * Convention on the High Seas, 1958 * Convention on Fishing and Conservation of the Living Resources of the High Seas, 1958 * United Nations Convention on the Law of the Sea, 1982 (UNCLOS) * Post-UNCLOS Developments * Customary Law * Baselines * Convention on the Territorial Sea and the Contiguous Zone, 1958 * Part II of UNCLOS * Internal Waters and Territorial Sea * Convention on the Territorial Sea and the Contiguous Zone, 1958 * Part II of UNCLOS * Customary Law * Contiguous Zone * Convention on the Territorial Sea and the Contiguous Zone, 1958 * Part II of UNCLOS * Customary Law * Continental Shelf * Convention on the Continental Shelf, 1958 * Part VI of UNCLOS * Customary Law * Exclusive Economic Zone * Pre-UNCLOS position * Part V of UNCLOS * Customary Law * Introduction to Humanitarian Law * Human Rights and the Law of the Sea * Introduction to Human Rights * Sources of Human Rights * The Scope of Human Rights * The Content of Human Rights * The Relationship between Human Rights and the Law of the Sea * Maritime Labour Law * Status of the Captain and the Crew * International Labour Organization (ILO) and Maritime Labour Conventions * International Maritime Organization (IMO) and the Maritime Labour Convention, 2006 (MLC 2006) * Seafarers’ Rights: The MLC 2006 and Amendments thereto * MLC 2006: Preamble and Articles * Explanatory note to the Regulations and Code of the MLC 2006 * Minimum requirements for seafarers to work on a ship * Conditions of employment * Accommodation, recreational facilities, food and catering * Health protection, medical care, welfare and social security protection * Compliance and enforcement * Duties of consuls to protect seafarers including obligations of flag States to care for their crews * Immigration/shore leave/maritime security * The Human Dimension * Stowaways * International Convention Relating to Stowaways, 1957 * Convention on Facilitation of International Maritime Traffic, 1965, as amended (The FAL Convention) * IMO Resolution FAL.11(37) in “Revised guidelines on the prevention of access by stowaways and the allocation of responsibilities to seek the successful resolution of stowaway cases” * Human Smuggling and Human Trafficking * United Nations Convention against Transnational Organized Crime, 2000 * Protocol against the Smuggling of Migrants by Land, Sea and Air, supplementing the United Nations Convention against Transnational Organized Crime * Protocol to Prevent, Suppress and Punish Trafficking in Persons, Especially Women and Children, supplementing the United Nations Convention against Transnational Organized Crime |
| **Learning Outcomes** | Competences: – at the end of the module the learner will have acquired the responsibility and autonomy to: |
| To understand issues related to the law of the sea and appreciate how the law of the sea, its instruments and institutions have not only a direct contribution to the development of human rights law but in some instances are sufficient to protect individual human rights. |
| Knowledge – at the end of the module the learner will have been exposed to the following: |
| a) The intricacies of the law of the sea and humanitarian law;  b) The legal implications of human rights laws;  c) The current challenges in protecting human rights at sea;  d) The various international instruments regulating rights and obligations of States in various maritime zones; and  e) The various international instruments safeguarding human rights at sea. |
| Skills – at the end of the module the learner will have acquired the following skills: |
| **Applying knowledge and understanding**  The learner will be able to:  a) Apply the knowledge acquired in their respective areas of employment;  b) Apply the knowledge acquired when negotiating international instruments;  c) Apply the knowledge acquired when representing clients, especially seafarers; and  d) Apply the knowledge acquired when representing their countries in international fora. |
| ***Judgment Skills and Critical Abilities***  This section has been made sufficiently open to accommodate both vocational and academic orientations. Applicants can refer to Judgement Skills, or Critical Abilities (critical skills, dispositions, values and actions), or both.  The learner will be able to:  a) Advise on the developments of the law of the sea;  b) Advise on the developments of human rights law;  c) Advise on the developments of humanitarian law; and  d) Advise on the interdependency of these subjects and how they contribute to safeguarding those who labour on ships and other individuals who may be subject to abuse. |
| ***Module-Specific Communication Skills***  (Over and above those mentioned in Section B)  The learner will be able to:  a) make presentations to different audiences, including domestic and international fora;  b) liaise effectively with international organizations in the field, especially DOALOS, ILO, UNODC; etc. |
| **Total Number of ECTS / ECVET of this Module** | 5 ECTS / ECVETs |
| **Assessment of the module** | The module will be assessed through written assignments and written exams. Assignments: 30 % and Written Exams: 70%. |

|  |  |
| --- | --- |
| **Title of the Module** | **LAW OF THE SEA - SPECIFIC REGIMES I** |
| **Module Description** | The delivery of this module is important as it is closely connected to the module of introduction to the law of the sea and humanitarian law.  The module examines special regimes of the law of the sea. Further to the study of the maritime zones, this module discusses the regime applicable to access to ports, as well as flag, coastal and port State jurisdiction over foreign vessels (including civil and criminal jurisdiction). The focus is then placed on the regimes regulating enclosed and semi-enclosed seas, international straits, islands, and archipelagic States.‎ Students are also introduced to the regulations governing the Arctic and Antarctic regions. A discussion is also held regarding the rights of land-locked States and geographically ‎disadvantaged States and the protection of underwater cultural heritage. An important part of the module deals with the common heritage of mankind regime under international law which governs all activities ‎connected with the exploration and exploitation of mineral resources found beyond the limits of national jurisdiction. The module concludes with a study of other areas such as marine scientific research and the transfer of marine technology. |
| **Lectures** | * Flag, Coastal and Port State Jurisdiction * Enclosed and Semi-Enclosed Seas * Pre-UNCLOS position * Part IX of UNCLOS * Customary Law * Straits Used for International Navigation * Convention on the Territorial Sea and the Contiguous Zone, 1958 * Part III of UNCLOS * Customary Law * Archipelagic States * Pre-UNCLOS position * Part IV of UNCLOS * Customary Law * Regime of Islands * Pre-UNCLOS position * Part VIII of UNCLOS * Customary Law * The Legal Regime of the Arctic * Defining the Arctic Region * Implications of the Opening of the Northwest and Northeast Passages * Overview of the Application of UNCLOS and other International Treaties to the Arctic * Maritime Zones in the Arctic and their Delimitation * The Arctic Council * Development of National Policies regulating the Arctic Region * The Legal Regime of the Antarctic * Defining the Antarctic Region * The Antarctic Treaty System * Overview of the Application of UNCLOS to the Antarctic Ocean * Maritime Zones in the Antarctic Ocean and their Delimitation * Recent Trends and Challenges: Shipping in the Antarctic Ocean * Land-Locked States and Geographically Disadvantaged States * Pre-UNCLOS position * Part X of UNCLOS * Customary Law * Protection of Underwater Cultural Heritage * Articles 149 and 303(2) of UNCLOS * Convention on the Protection of Underwater Cultural Heritage, 2001 * International Seabed Area * Historical Background * Customary Law: Declaration of Principles Governing the Deep Seabed * The UNCLOS Regime   + The International Seabed Authority * 1994 Agreement relating to the Implementation of Part XI of the United Nations Convention on the Law of the Sea, 1982 * The System of Exploitation of Deep Seabed Resources * Marine Scientific Research * Convention on the Territorial Sea and the Contiguous Zone, 1958 * Convention on the Continental Shelf, 1958 * Convention on the High Seas, 1958 * Part XIII of UNCLOS * Customary Law * Development and Transfer of Marine Technology * Part XIV of UNCLOS |
| **Learning Outcomes** | Competences: – at the end of the module  the learner will have acquired the responsibility and autonomy to: |
| Have a good understanding of international law of the sea and be prepared to apply it when undertaking studies in other modules of the programme. |
| Knowledge – at the end of the module  the learner will have been exposed to the following: |
| a) The intricacies of specific regimes in the law of the sea;  b) The rights and obligations costal States have in these areas;  c) The rights and obligations of other States in these areas;  d) Jurisdictional issues over foreign ships. |
| Skills – at the end of the module the learner will have acquired the following skills: |
| **Applying knowledge and understanding**  The learner will be able to:  a) Apply the knowledge acquired in their respective areas of employment, especially in public administrations and ports;  b) Apply the knowledge acquired when negotiating international instruments;  c) Apply the knowledge acquired when representing clients, especially shipowners and operators;  d) Apply the knowledge acquired when representing their countries in international fora; etc |
| ***Judgment Skills and Critical Abilities***  This section has been made sufficiently open to accommodate both vocational and academic orientations. Applicants can refer to Judgement Skills, or Critical Abilities (critical skills, dispositions, values and actions), or both.  The learner will be able to:  a) Advice on the developments of these specific regimes of the law of the sea;  b) Advice on the interdependency of these zones and how they contribute to sustainable ocean governance. |
| ***Module-Specific Communication Skills***  (Over and above those mentioned in Section B)  The learner will be able to:  a) Make presentations to different audiences, including domestic and international fora;  b) Liaise effectively with international organizations in the field, especially IMO, DOALOS, UNESCO, and various regional organizations; etc. |
| **Total Number of ECTS / ECVET of this Module** | 4 ECTS / ECVETs |
| **Assessment of the module** | The module will be assessed through written assignments and written exams. Assignments: 30 % and Written Exams: 70%. |

|  |  |
| --- | --- |
| **Title of the Module** | **LAW OF THE SEA SPECIFIC REGIMES II** |
| **Module Description** | The delivery of this module is important as it is closely connected to the module of introduction to the law of the sea and humanitarian law.  This is the second module that examines the special regimes of the law of the sea. This module studies the peaceful uses of the sea, the legal status of the high seas and the rules regulating the exercise of the freedoms of the sea. In this respect, the rights of navigation and overflight are discussed as is the exclusive jurisdiction of the flag State over its ships on the high seas and the exceptions to this rule. The module will then address the protection and preservation of the marine environment, as well as the conservation and management of the living resources of the sea. The module also includes a course on maritime boundary delimitation. The module concludes with a series of lectures on settlement of disputes. |
| **Lectures** | * The High Seas * Legal Status of the High Seas * High Seas Freedoms * Nationality of Ships * Status of Ships on the High Seas * Prohibition of Transport of Slaves * Piracy * Illicit Traffic in Narcotic Drugs or Psychotropic Substances * Unauthorized Broadcasting * Right of Visit * Right of Hot Pursuit * Submarine Cables and Pipelines * Fisheries * 1958 Geneva Convention on Fishing and the Conservation of the Living Resources of the High Seas * Parts V and VII of UNCLOS * 1993 Food and Agriculture Organization (FAO) Compliance Agreement * 1995 Agreement for the Implementation of the Provisions of the United Nations Convention on the Law of the Sea relating to the Conservation and Management of Straddling Fish Stocks and Highly Migratory Fish Stocks * 1995 Food and Agriculture Organization (FAO) Code of Conduct for Responsible Fisheries * Agreement on Port State Measures to Prevent, Deter and Eliminate Illegal, Unreported and Unregulated Fishing, 2009 * Genetic Resources of the Sea * Settlement of Disputes * The International Tribunal for the Law of the Sea (ITLOS) * The International Court of Justice (ICJ) * Arbitration and Other Forms of Alternative Dispute Resolutions (ADR) * Maritime Boundary Delimitation |
| **Learning Outcomes** | Competences: – at the end of the module the learner will have acquired the responsibility and autonomy to: |
| Have a complete understanding of law of the sea matters and how they interrelate with other areas of international maritime law. Understand the competencies of the International Tribunal ‎for the Law of the Sea and the International Court of Justice and the role they ‎play in the settlement of international disputes and their contribution to the progressive development of international maritime law. |
| Knowledge – at the end of the module the learner will have been exposed to the following: |
| a) The intricacies of specific regimes in law of the sea;  b) The rights and obligations costal States have in these areas;  c) The rights and obligations of other States in these areas;  d) Jurisdictional issues over ships on the high seas;  e) The constitution, functions and role of international judicial bodies. |
| Skills – at the end of the module the learner will have acquired the following skills: |
| **Applying knowledge and understanding**  The learner will be able to:  a) Apply the knowledge acquired in their respective areas of employment, especially in public administrations and Ministry for Foreign Affairs;  b) Apply the knowledge acquired when negotiating international instruments;  c) Apply the knowledge acquired when negotiating delimitation of maritime boundaries;  d) Apply the knowledge acquired when representing clients, especially shipowners and operators;  e) Apply the knowledge acquired in ensuring a prompt release of vessels and crews;  f) Apply the knowledge acquired when representing their countries in international fora. |
| ***Judgment Skills and Critical Abilities***  This section has been made sufficiently open to accommodate both vocational and academic orientations. Applicants can refer to Judgement Skills, or Critical Abilities (critical skills, dispositions, values and actions), or both.  The learner will be able to:  a) Advice on the developments of these specific regimes of the law of the sea;  b) Advice on the interdependency of these zones and how they contribute to sustainable ocean governance;  c) Advice on the role of regional organizations in the sustainable exploration of living resources;  d) Advise on the various methods developed in international law for the delimitation of maritime boundaries;  e) Advise on the methods States can resort to resolve their disputes. |
| ***Module-Specific Communication Skills***  (Over and above those mentioned in Section B)  The learner will be able to:  a) Make presentations to different audiences, including domestic and international fora;  b) Liaise effectively with international organizations in the field, especially IMO, DOALOS, UNEP, FAO, RFMOs, International Courts and Tribunals; etc. |
| **Total Number of ECTS / ECVET of this Module** | 5 ECTS / ECVETs |
| **Assessment of the module** | The module will be assessed through presentations and written exams. Presentations: 30 % and Written Exams: 70%. |

|  |  |
| --- | --- |
| **Title of the Module** | **CARRIAGE OF GOODS AND PASSENGERS BY SEA** |
| **Module Description** | The module of carriage of goods and passengers by sea is one of the core modules of shipping law and relates closely to the modules of introduction to shipping law, wet shipping, and maritime claims.  This module explains the rules pertaining to the various contracts concluded for the transport of goods by sea and for the hire of ships. The main transport documents are studied, including bills of lading, waybills and ship’s delivery orders. Multimodal transport contracts involving a sea leg are also considered. The module looks at developments with respect to electronic transport documents. Charterparties in their various types (demise, time or voyage charters) are also analysed.  The module then focuses on the rights and liabilities of all the parties involved in the carriage of passengers and their luggage by sea, ‎including rights of compensation for death or personal injury, loss of or ‎damage to luggage and delay in transport. Relevant international conventions, EU Regulations and the latest legal developments on the subjects are studied.‎ |
| **Lectures** | * Carriage of Goods by Sea * Carriage of Goods by Sea under Bill of Lading Terms * Bills of Lading and Other Transport Documents (Negotiable Bills of Lading, Straight Bills of Lading, Sea Waybills, Delivery Orders, Through Bills of Lading) * Conventions Relating to International Carriage of Goods by Sea * International Convention for the Unification of Certain Rules of Law relating to Bills of Lading, 1924 (Hague Rules) * Protocol to Amend the International Convention for the Unification of Certain Rules of Law Relating to Bills of Lading, 1968 (Hague-Visby Rules) * United Nations Convention on the Carriage of Goods by Sea, 1978 (Hamburg Rules) * United Nations Convention on Carriage of Goods (Wholly or Partly) by Sea, 2008 (Rotterdam Rules) * Electronic Commerce and Electronic Transport Documents for the Carriage of Goods by Sea * Charterparties   + Different Types of Charterparties   + Rights and Obligations of the Parties Involved   + Bills of Lading Issued under Charterparties * Multimodal Transport   + Multimodal Transport Documents   + United Nations Convention on International Multimodal Transport of Goods, 1980   + Impact of the Rotterdam Rules on Multimodal Transport * Carriage of Passengers and their Luggage * Historical Development of International Regulation (1961 Convention and 1967 Convention) * Athens Convention Relating to the Carriage of Passengers and their Luggage by Sea, 1974 (Athens Convention) * Athens Convention Relating to the Carriage of Passengers and their Luggage by Sea, 2002 (Athens Convention 2002) * Guidelines for the Implementation of the Athens Convention Relating to the Carriage of Passengers and their Luggage by Sea, 2002 (IMO Reservation and Guidelines 2006) * Relationship between the Athens Conventions and Other Conventions on Limitation of Liability * Regulation (EC) No. 392/2009 on the Liability of Carriers of Passengers by Sea in the Event of Accidents of 23 April 2009 |
| **Learning Outcomes** | Competences: – at the end of the module the learner will have acquired the responsibility and autonomy to: |
| 1. Understand the rules that govern the carriage of goods and passengers by sea. 2. Understand the legal basis for actions in relation to claims for compensation in cases of loss of or damage to cargo or claims in relation to death or personal injury, as well as loss of or ‎damage to luggage and delay in transport. |
| Knowledge – at the end of the module the learner will have been exposed to the following: |
| a) The various contracts concluded for the carriage of goods and passengers;  b) The rights and obligations of the parties arising from such contracts; and  c) The international rules and regulations governing the relationship between carriers on one hand and shippers, consignees and passengers on the other. |
| Skills – at the end of the module the learner will have acquired the following skills: |
| **Applying knowledge and understanding**  The learner will be able to:  a) Apply the knowledge acquired in their respective areas of employment, especially in drafting national legislation governing the area;  b) Apply the knowledge acquired when representing clients, especially shipowners and operators;  c) Identify the court where disputes can be submitted; and  d) Apply the knowledge acquired in case of disputes arising from loss of life or goods or personal injury or damage. |
| ***Judgment Skills and Critical Abilities***  This section has been made sufficiently open to accommodate both vocational and academic orientations. Applicants can refer to Judgement Skills, or Critical Abilities (critical skills, dispositions, values and actions), or both.  The learner will be able to:  a) Advice on the rules and regulations governing the carriage of goods and passengers by sea;  b) Advice on and draft the standard forms of contracts and shipping documents to be used when concluding such contracts;  c) Advice on the evidentiary value of transport documents in the hands of third parties; and  e) Advise on the methods parties can resort to settle their disputes. |
| ***Module-Specific Communication Skills***  (Over and above those mentioned in Section B)  The learner will be able to:  a) Draft contracts relating to the carriage of goods and passengers by sea; and  b) Represent shipowners, carriers, passengers, shippers and consignees in case of disputes. |
| **Total Number of ECTS / ECVET of this Module** | 5 ECTS / ECVETs |
| **Assessment of the module** | The module will be assessed through written assignments and written exams. Assignments: 30 % and Written Exams: 70%. |

|  |  |
| --- | --- |
| **Title of the Module** | **PROPRIETARY INTERESTS IN SHIPS** |
| **Module Description** | The module of Proprietary Interests in Ships tackles important aspects of contracts concluded in the shipping industry that relate to the acquisition of ships and their availability as security for maritime claims that arise during their operation. Therefore, the module’s delivery is very important as it is closely related to the modules of introduction to shipping law (especially law of contracts and law of property), wet shipping (especially claims arising out of the services of towage, pilotage, salvage etc.), and maritime claims (especially the aspects of marine insurance and enforcement of maritime claims).  The first part of this module addresses the acquisition of new and second-hand tonnage. A detailed ‎analysis of the main standard form agreements for such acquisitions in the light of principles of ‎comparative contract law is also undertaken. The second part of the module deals with security ‎interests in ships. The concepts of ship mortgages and hypothecs are discussed on a comparative ‎basis, as are the notions of maritime liens and privileges. The module also offers an in-depth analysis ‎of the prevailing international conventions on these subjects.‎ The module then examines the concepts of nationality, registration and ownership of ships in light of international conventions and State practice. |
| **Lectures** | * Acquisition and Transfer of Title and Ownership in Ships * Shipbuilding Contracts * The Shipbuilding Contract (Formation of the Contract, Rights and Obligations of the Parties Involved)   + Agreements Ancillary to Shipbuilding Contracts   + Standard Forms of Contracts   + Ship Conversion Contracts   + Commercial Practices * Sale and Purchase of Second-hand Tonnage * Sale and Purchase of Second-hand Tonnage Contracts (Formation of the Contract, Rights and Obligations of the Parties Involved) * Standard Forms of Contracts * Alternative Security Arrangements * Commercial Practices * Security Rights in Ships * Ships Mortgages and Hypothecs * Nature and Characteristics of Ship Mortgages and Hypothecs * Mortgages and Hypothecs Distinguished * Formation of Ship Mortgages and Hypothecs * Registration of Ship Mortgages and Hypothecs * Rights and Duties of the Parties Involved * Priority and Ranking of Ship Mortgages and Hypothecs * Extinction of Ship Mortgages and Hypothecs * Conflict of Laws in Relation to Ship Mortgages and Hypothecs * Maritime Liens and Privileges * Historical Development of Maritime Liens and Privileges * Sources of Maritime Liens and Privileges * Nature and Characteristics of Maritime Liens and Privileges * Distinction between Liens / Privileges and Mortgages / Hypothecs * Types of Maritime Liens and Privileges * Priority and Ranking of Maritime Liens and Privileges * Enforcement of Maritime Liens and Privileges * Extinction of Maritime Liens and Privileges * Conflict of Laws in Relation to Maritime Liens and Privileges * International Conventions on Maritime Liens and Mortgages: 1926, 1967 and 1993 * Nationality, Registration and Ownership of Ships * Nationality of Ships * Ship Registration * Registration and Ownership of Ships * The Concept of ‘Genuine Link’ * Types of Ship Registries * Closed Registries * Open Registries * International Registries * Types of Ship Registration * Regular Registration * Bareboat Registration * Provisions on Ship Registration in the Convention on the High Seas, 1958 * 5.1.2.5 Provisions on Ship Registration in UNCLOS * 5.1.2.6 United Nations Convention on Conditions for Registration of Ships, 1986 |
| **Learning Outcomes** | Competences: – at the end of the module the learner will have acquired the responsibility and autonomy to: |
| 1. Understand the principles of nationality, registration and ownership of ships; 2. Understand the rules and regulations that govern acquisitions of ships and how ships can be made available as security interests; and 3. Understand the legal basis for actions in relation to various claims. |
| Knowledge – at the end of the module the learner will have been exposed to the following: |
| 1. Acquisition of new and second-hand tonnage and would have become familiar with the main standard form agreements for such acquisitions; 2. Ship mortgages and hypothecs; 3. Maritime liens and privileges; 4. The nature, importance and legal consequences of the attribution ‎of nationality to ships; 5. The regimes for the ‎registration of vessels on a comparative basis; 6. Recent trends in the registration of vessels, such as bareboat charter registration; and 7. The prevailing international conventions on both ship mortgages and hypothecs and maritime liens and privileges. |
| Skills – at the end of the module the learner will have acquired the following skills: |
| **Applying knowledge and understanding**  The learner will be able to:  a) Apply the knowledge acquired in their respective areas of employment, especially in their maritime administrations;  b) Apply the knowledge acquired when representing clients, especially sellers, buyers, brokers, shipowners and creditors;  c) Identify the court where disputes can be submitted; and  d) Apply the knowledge acquired in case of disputes arising from claims against ships. |
| ***Judgment Skills and Critical Abilities***  This section has been made sufficiently open to accommodate both vocational and academic orientations. Applicants can refer to Judgement Skills, or Critical Abilities (critical skills, dispositions, values and actions), or both.  The learner will be able to:  a) Advice on the rules and regulations governing the areas addressed in this module;  b) Advise on the procedures to be followed for the registration of ships;  c) Advice on the standard forms of contracts and documents to be used when concluding such contracts; and  e) Advise on the methods parties can resort to settle their disputes. |
| ***Module-Specific Communication Skills***  (Over and above those mentioned in Section B)  The learner will be able to:  a) Draft contracts for acquisition of ships;  b) Draft ship mortgage agreements;  c) Liaise with the relevant authorities for the registration of ships; and  d) Represent clients in case of disputes. |
| **Total Number of ECTS / ECVET of this Module** | 4 ECTS / ECVETs |
| **Assessment of the module** | The module will be assessed through written assignments and written exams. Assignments: 30 % and Written Exams: 70%. |

|  |  |
| --- | --- |
| **Title of the Module** | **WET SHIPPING** |
| **Module Description** | Considering that wet shipping covers the areas of towage and maritime pilotage as well as all aspects of shipping law that may arise from maritime casualties such as collisions, general average, salvage and wreck removal, this module is particularly important, especially when one considers how closely it is connected to the modules of introduction to shipping law, carriage of goods and passengers by sea, proprietary interests in ships, law of maritime safety and security and maritime claims.  The module explores the legal intricacies of maritime pilotage. It examines issues as: who is a pilot? ‎what is compulsory pilotage? The relationship between the ‎pilot and the master of the vessel, as well as the respective liabilities of the pilot, master and shipowner for damage caused during a pilotage operation. The module studies the law of pilotage from a comparative law standpoint taking into consideration different jurisdictions.    The module also covers the law of towage. In so doing, it defines maritime towage and its relation to salvage. It dwells on the making and ‎construction of towage contracts and discusses in detail the obligations between tug and tow. ‎Consideration is given to navigation issues such as collisions between tug and tow and the distribution of any liabilities arising therefrom.    The module then addresses the law of salvage and wreck, both of which are studied from international and national law perspectives. A detailed discussion is undertaken on the 1989 International Convention on Salvage and recent initiatives on the subject. The Lloyd’s Open Form of Salvage Agreement, which is a commonly used standard contract form, is also analyzed. This module also includes a discussion on the duties and liabilities regarding the identification, marking and removal of wrecks in light of the Nairobi International Convention on the Removal of Wrecks, 2007.  The law of general average is also discussed in detail taking into account the different versions of the York-Antwerp Rules and practice.  Finally, the module focuses on the law of marine collisions and other casualties relating to hull and machinery. This component of the module focuses on the international application of navigational rules, particularly ‎those for the prevention of collisions at sea. The principles of tortious liability in ‎collisions at sea are discussed from a comparative viewpoint and in the light of decided cases. A discussion of Vessel Traffic Separation Schemes is also undertaken. |
| **Lectures** | * Law of Towage * Historical Background * Relationship between Towage and Salvage * Towage Contracts * Implied Obligations of Tug and Tow * Collisions Occurring During a Towage Service * Law of Pilotage * Legal Status of a Pilot * Compulsory Pilotage * Duties of the Master and Pilot during the Pilotage Service * Illegal Interference during the Pilotage Service * Liability   + Liability of a Pilot   + Liability of the Master   + Liability of Harbour Authorities * Pilot’s Right to Limit Liability * International Pilotage Associations * Law of Marine Collisions * Basis of Liability in Collision Cases * International Convention for the Unification of Certain Rules of Law Relating to Collision between Vessels, 1910 * Jurisdiction in Collision Cases * International Convention on Certain Rules Concerning Civil Jurisdiction in Matters of Collision, 1952 * The Draft International Convention for the Unification of Certain Rules Concerning Civil Jurisdiction, Choice of Law, and Recognition and Enforcement of Judgments in Matters of Collision, 1977 (Rio Rules 1977) * International Convention for the Unification of Certain Rules of Law Relating to Penal Jurisdiction in Matters of Collisions or Other Incidents of Navigation, 1952 * Convention on the International Regulations for Preventing Collisions at Sea, 1972 (COLREGs) as amended * Casualty Investigation Code * Case Law on Collisions * Apportionment of Fault in Collision Cases * Law of General Average * Historical Background * York-Antwerp Rules * CMI Guidelines Relating to General Average * Cases on General Average * Inter-Relationship between General Average, Marine Insurance and Salvage * Law of Salvage and Wreck * Principles of the Law of Salvage * International Convention on Salvage, 1989 * Draft (Brice) Protocol to the International Convention on Salvage, 1989 * Salvage under Standard Contract Terms - Lloyds Open Form of Salvage Agreement * Salvage and the Environment * Nairobi International Convention on the Removal of Wrecks, 2007 (Nairobi Convention) |
| **Learning Outcomes** | Competences: – at the end of the module the learner will have acquired the responsibility and autonomy to: |
| 1. Understand the rules and regulations that govern the topics addressed in this module; and 2. Understand the legal basis for actions in relation to various claims. |
| Knowledge – at the end of the module the learner will have been exposed to the following: |
| 1. All areas of wet shipping including maritime pilotage, towage, salvage, general average, wreck removal, collisions and other casualties relating to hull and machinery; 2. The 1989 International Convention on Salvage and the Lloyd’s Open Form of Salvage Agreement; 3. The Nairobi International Convention on the Removal of Wrecks, 2007 4. The Convention for the Unification of Certain Rules of Law with respect to Collisions between Vessels, 1910; 5. The York-Antwerp Rules; and 6. The International Regulations for Preventing Collisions at Sea (COLREGS). |
| Skills – at the end of the module the learner will have acquired the following skills: |
| **Applying knowledge and understanding**  The learner will be able to:  a) Apply the knowledge acquired in their respective areas of employment, especially in their maritime administrations and port authorities;  b) Apply the knowledge acquired when representing clients, especially shipowners, pilots, tug owners and salvors;  c) Identify the court where disputes can be submitted; and  d) Apply the knowledge acquired in case of disputes arising from claims against ships. |
| ***Judgment Skills and Critical Abilities***  This section has been made sufficiently open to accommodate both vocational and academic orientations. Applicants can refer to Judgement Skills, or Critical Abilities (critical skills, dispositions, values and actions), or both.  The learner will be able to:  a) Advise on the rules and regulations governing the areas covered by this module;  b) Advise on the procedures to be followed for any action against ships;  c) Advise on the standard forms of contracts and documents to be used when concluding such contracts; and  e) Advise on the methods parties can resort to settle their disputes. |
| ***Module-Specific Communication Skills***  (Over and above those mentioned in Section B)  The learner will be able to:  a) Draft contracts in the areas covered in this module including pilotage, towage, wreck removal, and salvage agreements; and  b) Represent clients in case of disputes. |
| **Total Number of ECTS / ECVET of this Module** | 4 ECTS / ECVETs |
| **Assessment of the module** | The module will be assessed through presentations and written exams. Presentations: 30 % and Written Exams: 70%. |

|  |  |
| --- | --- |
| **Title of the Module** | **LAW OF MARITIME SAFETY AND SECURITY** |
| **Module Description** | The delivery of this module is paramount to ensure safe and secure oceans. The module is closely connected to the modules of introduction to shipping law, carriage of goods and passengers by sea, proprietary interests in ships, wet shipping, and maritime claims.  The first component of this module deals with maritime safety and examines the wide array of rules designed to achieve higher standards of safety in shipping. This component discusses the main international instruments in the field, particularly those of the International Maritime Organization. In considering the implementation of safety standards, this component discusses the role of classification societies, as well as States and other actors.‎  The second component of this module deals with a comprehensive study of the international law relating to maritime security. A general historical overview of the development of this part of the law is provided. This component examines the main international instruments on international maritime security law including the United Nations Convention on the Law of the Sea as well as other more detailed international instruments on the subject. The legal framework to combat the crimes of piracy, hijacking and armed robbery at sea is discussed in detail, as is to combat other security threats such as maritime terrorism, trafficking of persons, illicit drugs and arms. This component studies the rules prescribed by the United Nations Convention on the Law of the Sea on the prohibition of the transport of slaves, unauthorized broadcasting from the high seas, the right of visit and the right of hot pursuit. The international instruments adopted to suppress unlawful acts against the safety of maritime navigation and to provide security in the ship-port interface are given particular emphasis. |
| **Lectures** | * Law of Maritime Safety * Ship Safety   + International Convention for the Safety of Life at Sea, 1974 (SOLAS) and the 1978 and 1988 Protocols thereto as amended   + Cape Town Agreement on the Implementation of the Provisions of the 1993 Torremolinos Protocol of Relating to the Torremolinos International Convention for the Safety of Fishing Vessels, 1977   + International Convention on Load Lines, 1966 and the 1988 Protocol thereto   + International Convention on Tonnage Measurement of Ships, 1969 (TONNAGE 1969)   + Classification Societies * Cargo Safety   + SOLAS Chapters VI and VII   + Code of Safe Practice for Cargo Stowage and Securing (CSS Code)   + International Maritime Solid Bulk Cargoes Code (IMSBC Code)   + International Code for the Safe Carriage of Grain in Bulk (International Grain Code)   + Code of Safe Practice for Ships Carrying Timber Deck Cargoes (TDC Code)   + International Convention for Safe Containers, 1972 (CSC Convention) as amended   + International Maritime Dangerous Goods Code (IMDG Code)   + International Code for the Construction and Equipment of Ships Carrying Dangerous Chemicals in Bulk(IBC Code)   + International Codefor the Construction and Equipment of Ships Carrying Liquefied Gases in Bulk (IGC Code)   + International Code for the Safe Carriage of Packaged Irradiated Nuclear Fuel, Plutonium and High-Level Radioactive Wastes on Board Ships (INF Code) * Occupational Safety * The Human Element and Safety Management * SOLAS Chapter VIII * International Safety Management Code (ISM Code) * Ship Operation, Manning Standards and Certification of Seafarers   + - * Principles of Safe Manning       * International Convention on Standards of Training, Certification and Watchkeeping for Seafarers, 1995 (STCW Convention), as amended       * International Convention on Standards of Training, Certification and Watchkeeping for Fishing Vessel Personnel, 1995 (STCW-F 1995)       * International Labour Organization (ILO) Conventions * Navigational Safety   + SOLAS Chapter V   + Aids to Navigation     - Maritime Signals and Beacons     - Radio Aids     - Meteorological Aids     - Hydrographic Aids   + Navigational Aids   + International Convention on Maritime Search and Rescue, 1979 (SAR) as amended   + Convention on the International Maritime Satellite Organization, 1976 (INMARSAT), as amended   + International Aeronautical and Maritime Search and Rescue (IAMSAR) Manual, 2004 * The Control of Ship Safety   + Flag State Control   + Substandard Ships and Actions against Substandard Shipping   + Port State Control * Maritime Safety in Polar Regions * International Code of Safety for Ships Operating in Polar Waters (Polar Code) * Introduction to International Maritime Security Law * Piracy, Hijacking and Armed Robbery Against Ships * UNCLOS * United Nations Measures to Combat Piracy * IMO Measures to Combat Piracy   + Djibouti Code of Conduct   + Code of Conduct Concerning the Repression of Piracy, Armed Robbery against Ships, and Illicit Maritime Activity in West and Central Africa, 2013   + Recommendations to Governments for Preventing and Suppressing Piracy and Armed Robbery against Ships   + Code of Practice for the Investigation of Crimes of Piracy and Armed Robbery against Ships   + Maritime Criminal Acts – Draft Guidelines for National Legislation * Regional Cooperation among States to Combat Piracy and Armed Robbery against Ships * Regional Cooperation Agreement on Combating Piracy and Armed Robbery against Ships in Asia (ReCAAP) * The Trafficking of Illicit Drugs * United Nations Convention against Illicit Traffic in Narcotic Drugs and Psychotropic Substances, 1988 * The Trafficking of Illicit Arms * Protocol against the Illicit Manufacturing of and Trafficking in Firearms, their Parts and Components and Ammunition, supplementing the United Nations Convention against Transnational Organized Crime, 2001 * Maritime Terrorism and Unlawful Acts Against the Safety of Maritime Navigation * Convention for the Suppression of Unlawful Acts against the Safety of Maritime Navigation, 1988 (SUA Convention) and the 2005 Protocol thereto * Protocol for the Suppression of Unlawful Acts against the Safety of Fixed Platforms Located on the Continental Shelf, 1988 (SUA Protocol 1988) and the 2005 Protocol thereto * Cyber Terrorism * Introduction to Cyber Terrorism * The Anti-Terrorism Treaties and Cyber Terrorism   + International Convention for the Suppression of Terrorist Bombings, 1997   + International Convention for the Suppression of the Financing of Terrorism, 1999   + International Convention for the Suppression of Acts of Nuclear Terrorism, 2005 * Counter-Terrorism Activities Mandated by the UN Security Council * Ship and Port Facility Security * International Ship and Port Facility Security Code (ISPS Code) * Other Maritime Security Issues * Prohibition of the Transport of Slaves * Unauthorized Broadcasting from the High Seas * The Right of Visit * The Right of Hot Pursuit |
| **Learning Outcomes** | Competences: – at the end of the module the learner will have acquired the responsibility and autonomy to: |
| 1. Understand and implement the rules and regulations that govern the area of maritime safety; 2. Understand and implement the rules and regulations that govern the area of maritime security. |
| Knowledge – at the end of the module the learner will have been exposed to the following: |
| Students will have an in-depth knowledge of the wide array of maritime safety and security rules which have been put in place in order to attain a higher standard of safety and security in shipping. In this regard, students will also be familiar with safety rules promulgated by International Maritime Organization, the main international instruments on international maritime security law including the United Nations Convention on the Law of the Sea and other more detailed international instruments. |
| Skills – at the end of the module the learner will have acquired the following skills: |
| **Applying knowledge and understanding**  The learner will be able to:  a) Understand the difference between maritime safety and security;  b) Apply the knowledge acquired in their respective areas of employment, especially in their maritime administrations and port authorities; and  c) Apply the knowledge acquired in the drafting of legislation which implements international instruments in the areas of maritime safety and security. |
| ***Judgment Skills and Critical Abilities***  This section has been made sufficiently open to accommodate both vocational and academic orientations. Applicants can refer to Judgement Skills, or Critical Abilities (critical skills, dispositions, values and actions), or both.  The learner will be able to:  a) Advise on the rules and regulations governing the areas of maritime safety and security;  b) Advise on the actions to be taken against substandard ships; and  c) Advise on the actions to be taken against persons who are engaged in activities which pose a threat to maritime security. |
| ***Module-Specific Communication Skills***  (Over and above those mentioned in Section B)  The learner will be able to:  a) Draft national legislation implementing international rules and regulations in the areas of maritime safety and security;  b) Represent government agencies in cases of prosecutions; and  c) Represent governments in regional and international fora developing rules and regulations in the areas of maritime safety and security. |
| **Total Number of ECTS / ECVET of this Module** | 5 ECTS / ECVETs |
| **Assessment of the module** | The module will be assessed through written assignments and written exams. Assignments: 30 % and Written Exams: 70%. |

|  |  |
| --- | --- |
| **Title of the Module** | **MARITIME CLAIMS** |
| **Module Description** | This module is closely connected to the modules of introduction to shipping law, carriage of goods and passengers by sea, proprietary interest in ships, and wet shipping.  This module focuses on three main areas of shipping law, which are intimately linked to maritime claims, namely limitation of liability for maritime claims, enforcement of maritime claims and the law of marine insurance.  The component on limitation of liability discusses the right to limit liability ‎for maritime claims, including the historical basis of the right since the early codification of the subject in the different legal systems and early international conventions. Particular emphasis is placed on the ‎provisions of the 1976 Convention on Limitation of Liability for Maritime Claims (LLMC Convention) as well as on the 1996 Protocol thereto and recent developments on the subject. The ‎interrelation of the global limitation conventions with particular liability regimes is addressed in detail.  The second component of this module covers ship arrest and other means of enforcement of maritime claims. It is particularly ‎oriented towards a discussion of the provisions of the 1952 and 1999 International Conventions on the Arrest of Ships. A ‎discussion of the grounds for the arrest of ships and of the manner of procedure in such cases is carried out in the light of the ‎aforesaid conventions and on a comparative basis taking into consideration different jurisdictions.  The third component of this module deals with the law of marine insurance. This component offers an in-depth and comprehensive study and discussion of all the aspects ‎of the law of marine insurance including hull and machinery insurance, cargo insurance, and the role played by protection and indemnity ‎clubs and re-insurers. |
| **Lectures** | * Limitation of Liability for Maritime Claims * Concept of Global Limitation of Liability in Maritime Law * Historical Development of International Regulation (1924 Convention and 1957 Convention) * Convention on Limitation of Liability for Maritime Claims, 1976 (LLMC Convention) * Protocol of 1996 to Amend the Convention on Limitation of Liability for Maritime Claims of 19 November 1976 (1996 LLMC Protocol), as amended by the 2012 limits of liability * Relationship between Global Limitation of Liability Conventions and Particular Liability Regimes * Enforcement of Maritime Claims * *In Rem* and *In Personam* Proceedings * Arrest of Ships   + Historical Development of International Regulations   + International Convention Relating to the Arrest of Sea-Going Ships, 1952   + International Convention on the Arrest of Ships, 1999   + Arrest of Ships (Comparative Law) * Mareva Injunction and Attachment * Establishing Jurisdiction for the Enforcement of Maritime Claims * Law of Marine Insurance * Historical Background * The Nature and Extent of Marine Insurance * Subject Matter Insured * Insurable Interest * Formation and Form of the Marine Insurance Contract   + Preliminaries to the Issue of a Policy   + When is the Contract Deemed to be Concluded? * The Doctrine of Utmost Good Faith * The Role of Marine Insurance Brokers * Payment of Premium and Duration of Cover * Classification of Marine Policies   + Voyage Policies   + Time Policies * Conditions and Warranties in Marine Insurance * Change of Voyage, Deviation and Delay * Marine Perils   + Insured Perils   + Excluded Perils * Types of Losses   + Actual Total Loss   + Constructive Total Loss   + Loss of Freight   + Partial Losses * Measure of Indemnity * Standard Insurance Clauses   + Hull and Machinery Insurance   + Cargo Insurance * Liability Insurance (P&I Insurance) |
| **Learning Outcomes** | Competences: – at the end of the module the learner will have acquired the responsibility and autonomy to: |
| 1. Understand and implement the rules and regulations that govern the areas of limitation of liability for maritime claims, enforcement of maritime claims and marine insurance; and 2. Understand the interrelation of the abovementioned areas with other areas of international maritime law. |
| Knowledge – at the end of the module the learner will have been exposed to the following: |
| 1. The nature of limitation of liability, circumstances in which the right to limit liability is available, and the process of limiting liability; 2. The nature of arrest of ships and their importance as a precautionary measure to secure maritime claims; and 3. The nature of, and effect that, marine insurance has in the shipping industry in all its aspects including hull and machinery, cargo, and liability insurance. |
| Skills – at the end of the module the learner will have acquired the following skills: |
| **Applying knowledge and understanding**  The learner will be able to:   1. Calculate limitation of liability funds and know the basis for their distribution; 2. Understand which ships may be arrested and in respect of which claims; and 3. Explain the role of marine insurance and the different steps that need to be taken to obtain marine insurance cover. |
| ***Judgment Skills and Critical Abilities***  This section has been made sufficiently open to accommodate both vocational and academic orientations. Applicants can refer to Judgement Skills, or Critical Abilities (critical skills, dispositions, values and actions), or both.  The learner will be able to:  a) Advise on the rules and regulations governing the right to limit liability;  b) Advise on the actions to be taken against a ship to enforce a maritime claim;  c) Advise on the actions to be taken in case of a maritime peril pursuant to a marine insurance contract;  d) Advise on the instances where an action against the ship or insurer is not allowed; and  e) Advise on the role of State Parties to international conventions to ensure the correct application of compulsory insurance provisions. |
| ***Module-Specific Communication Skills***  (Over and above those mentioned in Section B)  The learner will be able to:  a) Draft national legislation implementing international rules and regulations in the areas covered by this module; and  b) Represent clients in case of disputes. |
| **Total Number of ECTS / ECVET of this Module** | 4 ECTS / ECVETs |
| **Assessment of the module** | The module will be assessed through presentations and written exams. Presentations: 30 % and Written Exams: 70%. |

|  |  |
| --- | --- |
| **Title of the Module** | **MARINE ENVIRONMENTAL LAW** |
| **Module** | The delivery of this module is of paramount importance considering the IMO’s mission of safe and secure shipping on clean oceans. The lectures deal in-depth with the issues of most fundamental importance in the contemporary world, namely how to protect the marine environment from pollution from ships, pollution from dumping, pollution from land-based sources, pollution from seabed activities and pollution from or through air. In explaining these types of pollution various conventions concluded under the auspices of the IMO (such as MARPOL and the 1972 London Convention) and soft law documents are analyzed. The module also includes discussions on the conventions relating to pollution incident preparedness, response and cooperation, placing emphasis on the relevance of regional cooperation. The module then concludes with a detailed analysis of issues of liability and compensation for pollution damage. |
| **Lectures** | * Introduction to Marine Environmental Law * Historical Background * Development of Principles for the Sustainable Development of the Environment under the United Nations Conferences * UNEP and its Regional Seas Programme * Basis of Liability for Marine Pollution   + Law of Negligence in Relation to Marine Pollution   + Doctrine of Strict Liability / Polluter Pays Principle   + Criminal Law Relating to Marine Pollution: Application of Mens Rea * State Responsibility * Inter-Relationship between Prevention of Pollution of the Marine Environment and Protection and Conservation of the Living Resources of the Sea * **Prevention of Pollution** * UNCLOS and the Protection and Preservation of the Marine Environment (Part XII) * International Convention for the Prevention of Pollution from Ships, 1973; the 1978 and 1997 Protocols thereto (MARPOL), as amended * International Convention on the Prevention of Marine Pollution by Dumping of Wastes and Other Matter, 1972 and the 1996 Protocol thereto, as amended * Helsinki Convention on the Protection of the Marine Environment of the Baltic Sea Area, 1992 * Basel Convention on the Control of Transboundary Movements of Hazardous Wastes and their Disposals, 1989 as amended * International Convention on the Control of Harmful Anti-fouling Systems on Ships, 2001 * International Convention for the Control and Management of Ships’ Ballast Water and Sediments, 2004 * Hong Kong International Convention for the Safe and Environmentally Sound Recycling of Ships, 2009 * Prevention of Pollution in Polar Regions * International Code of Safety for Ships Operating in Polar Waters (Polar Code) * Preparedness, Response and Co-operation * International Convention Relating to Intervention on the High Seas in Cases of Oil Pollution Casualties, 1969 * Protocol Relating to Intervention on the High Seas in Cases of Pollution by Substances other than Oil, 1973 as amended * International Convention on Oil Pollution, Preparedness, Response and Co-operation, 1990 * Protocol on Preparedness, Response and Co-operation to Pollution Incidents by Hazardous and Noxious Substances, 2000 (OPRC-HNS Protocol) * Liability and Compensation * International Convention on Civil Liability for Oil Pollution Damage, 1969 (CLC) and the 1992 Protocol thereto (1992 CLC), as amended * International Convention on the Establishment of an International Fund for Compensation for Oil Pollution Damage, 1992 (1992 Fund Convention) as amended * Protocol of 2003 to the International Convention on the Establishment of an International Fund for Compensation for Oil Pollution Damage, 1992 (Supplementary Fund Protocol) * International Convention on Liability and Compensation for Damage in Connection with the Carriage of Hazardous and Noxious Substances by Sea, 2010 (HNS Convention 2010) * Basel Protocol on Liability and Compensation for Damage resulting from Transboundary Movements of Hazardous Wastes and their Disposal, 1999 * International Convention on Civil Liability for Bunker Oil Pollution Damage, 2001 (Bunkers Convention) * United States Oil Pollution Act, 1990 |
| **Learning Outcomes** | Competences: – at the end of the module the learner will have acquired the responsibility and autonomy to: |
| 1. Understand and implement the rules and regulations that govern the areas of the protection of the marine environment in all its aspects including prevention of marine pollution, preparedness, response and cooperation in cases of pollution incidents, as well as liability and compensation for pollution damage; 2. Understand the interrelation of marine environmental law with other areas of international maritime law. |
| Knowledge – at the end of the module the learner will have been exposed to the following: |
| 1. Measures necessary to prevent marine pollution from various sources; 2. Measures necessary to respond to pollution incidents at a national and regional level; and 3. The various tiers of liability and compensation in case of pollution incidents. |
| Skills – at the end of the module the learner will have acquired the following skills: |
| **Applying knowledge and understanding**  The learner will be able to:   1. Apply the knowledge acquired when drafting national legislation implementing the international instruments applicable in the area; 2. Apply the knowledge acquired in coordinating national and regional efforts to respond and cooperate in cases of pollution incidents; 3. Apply the knowledge acquired in cases of disputes relating to pollution incidents; and 4. Apply the knowledge acquired when submitting a claim to the International Oil Pollution and Compensation Funds in case the liability of the shipowner does not meet the losses and damage suffered. |
| ***Judgment Skills and Critical Abilities***  This section has been made sufficiently open to accommodate both vocational and academic orientations. Applicants can refer to Judgement Skills, or Critical Abilities (critical skills, dispositions, values and actions), or both.  The learner will be able to:  a) Advise on the rules and regulations governing the area of marine environmental law;  b) Advise on the actions to be taken against ships which pose a threat to the marine environment;  c) Advise on the actions to be taken against shipowners or operators who fail to comply with standards imposed by national legislation implementing international instruments in the area; and  d) Advise on the instances where an action can be initiated directly against the insurer. |
| ***Module-Specific Communication Skills***  (Over and above those mentioned in Section B)  The learner will be able to:  a) Draft national policies which aim to achieve a sustainable marine environment;  b) Draft national legislation implementing international rules and regulations in the area;  c) Represent governments in international and regional fora; and  d) Represent shipowners and other parties to a marine adventure when facing claims for marine pollution damage. |
| **Total Number of ECTS / ECVET of this Module** | 5 ECTS / ECVETs |
| **Assessment of the module** | The module will be assessed through written assignments and written exams. Assignments: 30 % and Written Exams: 70%. |

|  |  |
| --- | --- |
| **Title of the Module** | **MARITIME LEGISLATION DRAFTING** |
| **Module Description** | This module consists primarily of the preparation of a maritime legislation drafting project which incorporates and implements an international instrument to domestic legislation. The preparation of this draft law is a supervised work and, throughout the entire academic year, students receive a number of lectures on maritime legislation drafting, hold numerous meetings with the assigned academic supervisor, and conduct independent research on the international instrument they are incorporating and implementing, the needs of the country for the draft law being prepared and the preparation of the draft law in accordance with the techniques employed in the respective countries. |
| **Lectures** | * Maritime Legislation Drafting Questionnaire * Academic Writing * Maritime Legislation Drafting: General * Forms of Legislation * Types of Statutes * Anatomy of a Statute * Use of Language in Legislation Drafting * The Drafting Process * The Legislative Process * Relationship between International Law and Municipal Law * Rules of Statutory Interpretation * Maritime * Types of Maritime Legislation * Subject Matter of Maritime Legislation * Options for Developing Maritime Legislation * The Role of Governments in the Negotiation, Development and Drafting of International Maritime Conventions of Maritime Conventions into Municipal Law * Drafting Techniques for the Adequate Implementation of International Maritime Conventions in Municipal Law * Maritime Legislation Drafting: Development, Entry into force and Amendment of IMO Conventions * Maritime Legislation Drafting: IMO Treaty-making Process * Maritime Legislation Drafting: Tacit Amendment Procedure * Maritime Legislation Drafting: Implementing IMO Instruments- Turning International Convention into National Law * Maritime Legislation Drafting: The Preparation of a Merchant Shipping Act * Drafting Exercises |
| **Learning Outcomes** | Competences: – at the end of the module the learner will have acquired the responsibility and autonomy to: |
| Draft national legislation which duly incorporates and implements international maritime instruments into domestic legislation. |
| Knowledge – at the end of the module the learner will have been exposed to the following: |
| 1. The development of international instruments and the methods of their adoption, entry into force, and amendment; 2. The anatomy of a national legislation and the drafting process and various forms of legislation, such as primary legislation and subsidiary legislation; and 3. The techniques necessary to ensure the correct implementation of an international instrument into domestic legislation. |
| Skills – at the end of the module the learner will have acquired the following skills: |
| **Applying knowledge and understanding**  The learner will be able to:   1. Apply the knowledge acquired when drafting national policies in the field of maritime law; 2. Apply the knowledge acquired when drafting national legislation implementing international instruments; and 3. Apply the knowledge acquired when interpreting statutes and enforcing the provisions stipulated therein. |
| ***Judgment Skills and Critical Abilities***  This section has been made sufficiently open to accommodate both vocational and academic orientations. Applicants can refer to Judgement Skills, or Critical Abilities (critical skills, dispositions, values and actions), or both.  The learner will be able to:  a) Advise on the various international instruments developed by international organizations, such as IMO, ILO, etc;  b) Advise on the needs of the country to incorporate such instruments into domestic legislation;  c) Advise on the way such national legislation should be drafted; and  d) Advise on any amendments to national legislation which are necessary to fully implement and enforce international instruments to which the country is a party. |
| ***Module-Specific Communication Skills***  (Over and above those mentioned in Section B)  The learner will be able to:  a) Draft national policies in the field of international maritime law;  b) Draft national legislation implementing international rules and regulations; and  c) Represent governments in international and regional fora. |
| **Total Number of ECTS / ECVET of this Module** | 20 ECTS / ECVETs |
| **Assessment of the module** | The module will be assessed through the preparation of a maritime legislation drafting questionnaire and maritime legislation drafting project, as well as practical exercises, and tutorials. |

|  |  |
| --- | --- |
| **Title of the Module** | **Dissertation** |
| **Module Description** | This module consists primarily of the preparation of a 10,000 to 15,000-word dissertation which is an original written work submitted by the candidate on a subject of his or her choice within the syllabus of the Institute. The preparation of this dissertation is a supervised work and, throughout the entire academic year, students hold numerous meetings with the assigned academic supervisor, and conduct independent research on the topic of their research. As mentioned above, lectures on Academic Writing guide students on writing techniques and develop their research skills. In addition, attendance in the lectures on maritime legislation drafting assists the students in understanding the process of adoption of international maritime law instruments and the challenges that may be created from their inadequate implementation in national law. |
| **Learning Outcomes** | Competences: – at the end of the module the learner will have acquired the responsibility and autonomy to: |
| Conduct independent research for the purpose of analysing any challenges faced by the country, region, or international community and be able to offer sound solutions on overcoming such challenges. |
| Knowledge – at the end of the module the learner will have been exposed to the following: |
| 1. The techniques of academic writing; 2. The structure of a good research work; and 3. The benefits that may be drawn from research and appropriate study of various areas of international maritime law. |
| Skills – at the end of the module the learner will have acquired the following skills: |
| **Applying knowledge and understanding**  The learner will be able to:   1. Carry out research on specific areas of international maritime law; 2. Apply the knowledge acquired when drafting national policies and proposals for legislative reform; and 3. Apply the knowledge acquired when interpreting international maritime law and enforcing the provisions stipulated therein. |
| ***Judgment Skills and Critical Abilities***  This section has been made sufficiently open to accommodate both vocational and academic orientations. Applicants can refer to Judgement Skills, or Critical Abilities (critical skills, dispositions, values and actions), or both.  The learner will be able to:  a) Advise on the need to carry out more research in a particular area etc;  b) Advise on the challenges the country may face which may demand legislative reforms;  c) Encourage research and appropriate studies in maritime law and legislation in international maritime law; and  d) Contributes to on-going studies and discussions on international maritime law. |
| ***Module-Specific Communication Skills***  (Over and above those mentioned in Section B)  The learner will be able to:  a) Carry out independent research;  b) Advocate for any changes that may be necessary which will be based on the conclusions drawn from the research; and  c) Make original contributions to on-going studies on international maritime law. |
| **Total Number of ECTS / ECVET of this Module** | 20 ECTS / ECVETs |
| **Assessment of the module** | The module will be assessed through the preparation of a dissertation. |

**ANNEX 2**

**Master of Laws – LL.M. – in International Maritime Law Programme Assessment and Examination Regulations**

# Citation and interpretation

1. (1) These regulations may be cited as the IMLI LL.M. Assessment and Examination Regulations.

(2) In these regulations, unless the context otherwise requires:

“the Programme” means the programme leading to the Degree of Master of Laws – LL.M – in International Maritime Law;

“the Degree” means the Degree of Master of Laws – LL.M – in International Maritime Law;

“the Diploma” means the Diploma in International Maritime Law;

“the Director” means the Director of the IMO International Maritime Law Institute; and

“the Institute” means the IMO International Maritime Law Institute.

# Assessment and Examination

2. Candidates pursuing the Programme at the Institute will be assessed and examined (in accordance with the method of assessment specified in the LL.M. programme structure) in the following modules:

Introduction to Public International Law

Introduction to Shipping Law

Introduction to Law of the Sea and Humanitarian Law

Law of the Sea Specific Regimes I

Law of the Sea Specific Regimes II

Carriage of Goods and Passengers by Sea

Proprietary Interests in Ships

Wet Shipping

Law of Maritime Safety and Security

Maritime Claims

Marine Environmental Law

Maritime Legislation Drafting

Dissertation

# Dissertation

3. As part of their assessment and examination, candidates are required to submit a dissertation which will be a supervised original written work of not less than ten thousand (10,000) words and not more than fifteen thousand (15,000) words. Said dissertation shall be on a subject of the candidate’s choice within the programme structure of the Institute.

# Maritime Legislation Drafting Project

4. As part of their assessment and examination, candidates are required to submit a maritime legislation drafting project which will be an original written work in the form of a project of law dealing with a subject within the programme structure and which relates to the specific needs of the candidate’s country.

# Copyright

5. Upon submission, candidates assign copyright and all other rights of a like nature in any work, including dissertations and maritime legislation drafting projects produced by them during the Programme to the Institute.

# Disclaimer

6. Upon submission of the dissertation referred to in regulation 3 hereof and the maritime legislation drafting project referred to in regulation 4 hereof candidates shall sign a written declaration that the work in question is their own personal work and that they have not previously submitted such work and that they are not concurrently submitting such work in candidature for any other degree or diploma.

# Attendance

7. (1) During any Academic Year attendance at every lecture and other academic activity organized by the Institute is compulsory unless an exception is made in the event of illness of the candidate or for any other valid reason, in which case prior permission must be granted by the Director.

(2) Candidates are required to register their attendance for every lecture and academic activity referred to in the above paragraph in the manner prescribed by the Institute.

# Award of Degree

8. Subject to regulation 9 hereof candidates will be awarded the Degree if they obtain a total number of marks equivalent to at least forty-five *per centum* (45%) of the aggregate marks in all assessed modules, provided, however, that failure to attend at least eighty percent (80%) of the lectures and other academic activities held throughout the year shall prevent a student from meeting the requirements for the award of the Degree.

9. Without prejudice to regulation 8 hereof candidates must also obtain a total number of marks equivalent to at least thirty *per centum* (30%) of the marks set in respect of written examinations to be held for each module.

10. Without prejudice to the generality of regulation 8 hereof candidates who obtain at least seventy-five *per centum* (75%) of the aggregate marks in all assessed modules referred to in regulation 2 hereof will be awarded the Degree with Distinction.

# Award of Diploma

11. A candidate who fails to satisfy the provisions of regulations 8 and 9 hereof will not be awarded the Degree but shall be eligible, upon applying to the Director, to receive the Diploma.

# Re-sits of Examinations

12. (1) A candidate who is not awarded the Degree in terms of regulations 8 and 9 hereof may apply to the Director for permission to re-sit, at his or her expense before the commencement of the following Academic Year, such examination or examinations as would enable him or her to obtain the required marks for the conferment of the Degree.

(2) These regulations will apply *mutatis mutandis* to re-sits of examinations referred to in paragraph (1) hereof.

# Prizes

13. At the end of the Academic Year the Institute shall award a number of Prizes. The list of Prizes and the criteria for the award thereof shall be published by the Institute from time to time.

**ANNEX 3**

###### ENGLISH LANGUAGE PROFICIENCY TESTING SYSTEMS

**Students who have not studied or made active use of the English language in recent years are STRONGLY advised to refresh their English knowledge PRIOR to their arrival in Malta.**

Please note that the study of international maritime law in the English language demands a sophisticated knowledge of the language, and particularly of written English.

Prospective students whose mother tongue is not English or who have not undertaken their studies in English are urged to take one of the following internationally recognized English language proficiency tests, and to assess their needs by consulting the following:

(\*)**1.** *INTERNATIONAL ENGLISH LANGUAGE TESTING SYSTEM (IELTS)*

*-* Administered on demand at local British Council offices/British Embassies.

A pass above band 6 means the student can participate fully in the programme.

(\*) **2**. *CAMBRIDGE CERTIFICATE OF PROFICIENCY*

A pass level means that the student can participate fully in the programme.

(\*\*)  **3.** *TEST OF ENGLISH AS A FOREIGN LANGUAGE (TOEFL)*

Apass above 600 or above 227 CBT or above 87 IBT means that the student can participate fully in the programme.

(\*\*\*) **4**. *IMLI MARITIME LEGAL ENGLISH TRAINING COURSE*

A Certificate of Proficiency issued by the training institution at the end of the Course means that the student can participate fully in the programme.

If the test taken is not one of the above, the score, together with reference material on the system used, may be sent to the Institute for evaluation and advice. A certified copy of the test results should be sent to the Institute along with the application.

---------------------------------------------------------------------------------------------------------------------------------------

(\*)Further information on the tests mentioned in 1. and 2. may be obtained by contacting British Embassies/Consulates or the British Council, or the Institute.

(\*\*) Further information on the test mentioned in 3. above may be obtained through American Embassies/Consulates or the U.S. Information Agency, or the Institute.

(\*\*\*) The Cost of the Maritime Legal English Training Course is Euro 5,500. The maximum number of admitted participants shall not exceed 20. The Course will be delivered in situ in Malta between July and September. To be admitted as a participant in the Course, individuals must submit an English competency certificate with the following scores:

(i) Test of English as a Foreign Language (TOEFL)

IBT: 61 to 79

PBT: 520 to 595

(ii) International English Language Testing System (IELTS)

bands 5.0 and 5.5

(iii) Cambridge Examinations

First Certificate (FCE).

The Institute may offer a limited number of scholarships to deserving candidates to attend the intensive pre-sessional Maritime Legal English Language Training Course for the purpose of improving their English language proficiency. Participants in the Course must obtain at the end of the Course a Certificate of Proficiency issued by the English language training institution confirming their ability to successfully undertake postgraduate programmes.

**\*\*\*\*\***

ANNEX 4

**PROGRAMME FEE AND STARTING DATE**

The programme fee for the academic year 2023**-**2024 is €35,500.

The academic year 2023**-**2024 programme will start in October 2023.

ANNEX 5

**IMLI Guidelines on Student Conduct**

**PART I**

**GENERAL**

**Citation and Interpretation**

1. (1) These Guidelines may be cited as the IMLI Guidelines on Student Conduct.

(2) In these Guidelines, unless the context otherwise requires:

**“Administration”** means the Faculty and Members of Staff with administrative and secretarial duties at the Institute;

“**Delegated Official**” means the Member of Faculty or Staff so designated by the Director;

**“Director”** means the Director of the Institute;

**“Flat”** means a residential unit designated as accommodation;

**“IMLI”** or **“the Institute”** means the IMO International Maritime Law Institute;

**“Nominated Student”** means a student who has been accepted to the Institute’s programmes in such capacity;

**“Premises”** means the premises of the Institute including all residential accommodation as well as parking areas;

**“Resident”** means a student to whom a flat has been allocated by the Institute;

**“Student”** means an individual registered as an IMLI student in any of the Institute’s programmes and courses.

**Applicability**

2. These Guidelines shall apply to students admitted to any and all of the Institute’s programmes and courses.

**General Student Conduct**

3. By joining the Institute, students undertake to rigorously honour and abide by all its policies, regulations, and guidelines and undertake to constantly act in a manner which is consistent with and respectful of the international standing and repute of the Institute.

**Health and Medical Insurance**

4. All students shall be required to obtain appropriate medical insurance cover for the whole duration of their stay in Malta as a precondition for admission to the Institute’s programmes and courses. Evidence of this insurance (all the documents must be issued in the English language or officially translated in the English language) may be required by the relevant Embassy when the student applies for an entry visa and will be required by the Expatriates Office to be able to issue a study residence permit that allows students to remain in Malta for the whole duration of the programme in which they are admitted. Should students find difficulty in obtaining insurance which cover extends to Malta, the Institute can assist in obtaining locally the required health insurance. The cost of the insurance is to be borne by the student.

5. (1) All students may be required to undergo a medical examination upon arrival at IMLI. The Director is entitled to see the report of such and any other examination.

(2) If a student is found to have a medical condition which is incompatible with his/her status as an IMLI student, the student may, at the sole discretion of the Director, be required to return to his/her home country.

**PART II**

**ACADEMIC MATTERS**

**Duration of the Programme**

6. The Director, in consultation with the Members of the Institute’s Faculty, has the right to determine the date of commencement and termination of the programme.

**Attendance to Lectures and other Academic Activities**

7. (1) Attendance at every lecture or other academic activity is compulsory unless an exception ismade in the event of illness of the student or other valid reason in which case prior express written permission shall be granted by the Director or Delegated Official.

(2) Students are required to sign the attendance book for every lecture and academic activity. Failure to attend at least eighty percent (80%) of the lectures and other academic activities held throughout the year shall prevent a student from meeting the requirements for the award of the relevant Degree, Diploma or other Certificate.

(3) No tape or electronic recording of the lectures shall be allowed.

(4) Failure to abide by paragraph 7 (3) above is liable to attract disciplinary action, including dismissal from the Institute.

(5) No computers and/or electronic devices shall be used during lectures or other academic activities without the prior express written approval of the Director. Any approval granted by the Director will be subject to the following conditions:

(a) students shall apply for the Director’s approval at the commencement of each semester of the programme;

(b) authorized electronic equipment shall be used exclusively for the purpose of taking lecture notes; and

(c) failure to abide by sub-paragraphs (a) and (b) above shall attract disciplinary action including, but not restricted to, fines to be determined by the Director or Delegated Official and the withdrawal of the Director’s approval.

**Books and other Study Materials**

8. (1) Personal copies of selected text books will be provided toeligible students.

(2) Other study materials shall beprovided to all students as deemed necessary by the Member of Faculty concerned.

(3) Students are advised to bring with them copies of the United Nations Convention on the Law of the Sea, 1982 and copies of their national maritime legislation.

**Stipend**

9. (1) Eachnominated student while in residence at IMLI shall receive a stipend of €315 per month or pro-rata. The stipendis intended to cover a student’s personal expenses including board and other day-to-day needs.

(2) No stipend shall be paid after the students leave the Instituteat the end of the programme provided that a subsistence allowance shall be paid if the field trip, referred to in paragraph 20, takes place.

**Photocopying Allowance**

10. (1) Each nominated student shall receive a photocopying allowance of €50 at the beginning of the programme to cover costs of photocopying study and research materials. An additional amount may be provided in the second semester at the Director’s discretion and upon written application made to him by the student representative on behalf of the class.

(2)The rate for photocopying at IMLI shall be 10 Euro cents per page payable to the Administration.

(3) Students shall not be permitted to approach any member of the Administration for doing any printing or photocopying other than in conformity with set procedures.

**Word-Processing Allowance and Facilities**

11. (1) Each nominated student shall receive a one-time allowance of €50 as a subsidy for defraying the costs incurred in the preparation of the dissertation / research project and maritime legislation drafting project. The allowance will be granted at the appropriate time during the programme.

(2) Students may avail themselves of the Institute’s Student ICT facilities in accordance with the IMLI Guidelines for the Use of the Student ICT Facilities.

**Lecture Hall and Common Room**

12. (1) Students shall keep the Lecture Hall and Common Room in a clean and tidy condition.

(2) No furniture or appliances shall be removed from the Lecture Hall or Common Room.

(3) Students shall ensure that the Common Room is securely locked whenever not in use.

(4) No food shall be consumed in the Lecture Hall unless provided by the Institute.

(5) No smoking shall be allowed in the Lecture Hall and Common Room.

(6) The use of mobile phones in the Lecture Hall shall be strictly prohibited.

(7) The use of computers and/or electronic devices in the Lecture Hall shall be strictly prohibited, except as provided in paragraph 7(5) hereof.

**Library**

13. (1) The IMLI Library shall be available for use by students at designated times.

(2) No books or materials shall be removed from the library, whether for reading or photocopying, other than in conformity with the IMLI Guidelines for the Use of the Institute’s Library.

(3) No smoking shall be allowed in the Library.

(4) The use of mobile phones in the Library shall be strictly prohibited.

**Assessment**

14. Student assessment shall be governed by the relevant regulations adopted by the Institute for individual programmes and courses.

**Copyright**

15. Students hereby waive any rights they may have in any work including dissertations / research projects and maritime legislation drafting projects produced by them at the Institute, if the Institute decides to publish such works in any form whatsoever.

**Examinations**

16. No electronic devicesor dictionaries shall be allowed in the Examination Hall.

**Important Visitors**

17. Throughout the academic year, the Institute hosts a number of important visitors and it is customary to greet them in an appropriate manner. Students shall therefore greet the visitors in accordance with the procedures established by the Institute.

**Posting of Books and other Study Material**

18. Books and other study materials of nominated studentsshall be sentby parcel post to the respective home countries of the students at the end of the programme. Each nominated student shall be permitted a maximum of 20 kilograms of such books and other study materials. Details regarding packaging shall be provided by the Administration at the relevant time before students leave Malta.

**Travelling**

19. (1) No travelling abroad is allowed during the academic year except on weekends and public holidays.

(2) Students travelling abroad are required to obtain prior express written permission from the Director.

(3) In applying for such permission, students are required to provide the Director with information on the country of destination, date of departure, date of arrival, accommodation abroad and contact details accessible at all times.

**Field Trip**

20. (1) Subjectto availability of sufficient funds and approval by the IMLI Governing Board, an educational field trip may be organized as part of the Institute’s programmes and courses.

(2) The Institute shall be under no obligation to hold a field trip. However, if a field trip is held, participation at such trip and attendance at all events thereof are compulsory if so required by the relevant programme or course.

**PART III**

**RESIDENTIAL MATTERS**

**Allocation and Vacation of Flats**

21. (1) Allocation of flats to residents will be made by the Administration.

(2) Aresident shall occupy the same flat for the whole duration of the programme unless a different flat is allocated by the Institute on a temporary or permanent basis.

(3) Flatsshall be vacated at the end of the programme. All personal property shall be removed and the flat left in a clean condition.

**Electricity Consumption**

22. (1) Residents are allowed 600 units of electricity consumption free of charge per month.

(2) Any units in excess of the amount set out in the preceding paragraph shall be payable by the student and shall be deducted from the stipend payable to the student.

**Laundry Facilities**

23. (1) Residents may avail themselves of the Institute’s laundry facilities designated for student personal use, according to the schedule set by the Administration.

(2) Male and female residents shall be allocated different washing days and times which shall be strictly adhered to.

(3) Residents shall not be permitted to dry their clothes in the courtyards, except on weekends and public holidays.

**Cleaning and Maintenance**

24. (1) IMLI reserves the right to enter all flats for cleaning and maintenance. Whenever possible, residents will be notified of any visits to be made other than routine cleaning visits.

(2) If it becomes necessary for IMLI to carry out extra cleaning of any flat, a charge may be levied on the resident.

(3) Residents are responsible for making their beds every day and cleaning their own dishes and kitchen utensils.

(4) Residents shall remove garbage and other refuse from their flats on a daily basis and place the same in the designated area from where the Institute’s garbage is collected.

**Safety, Security, Care and Maintenance of Premises**

25. (1) No heating or cooking appliances other than those provided or approved by IMLI may be used in any flat.

(2) Damage caused by any resident to property owned or possessed by IMLIwill be charged to that resident.

(3) Property owned or possessed by IMLI shall not be removed from the flat.

(4) Residents shall report to the Administration any damage or defects occurring in any flat or in any property or fixtures therein so that they may be repaired as necessary and responsibility for such damage or defect be determined.

(5)Residents shall not make any alterations or repairs whatsoever to the property, furniture, appliances or fittings provided by or through IMLI without the express approval of the Director or Delegated Official.

(6) No potentially dangerous substance or weapon shall be brought intothe premises.

(7) No smoking is allowed on the premises except in the flats and in areas designated for smoking.

(8) Residents shall ensure that when lights or appliances are not in use they are disconnected or switched off.

(9) Residents shall ensure that their flats are securely locked at all times. IMLI shall not accept any responsibility whatsoever for the private possessions of residents that are lost in their rooms/flats.

(10) Residents shall ensure that the keys to their flats are in their possession at all times. Residents who are locked outside their flats may contact Mr. Joseph Mifsud (Driver/Maintenance Man) on telephone (+356) 79 310816 to assist them to gain access to their flats. Provided that on the first three occasions when assistance is rendered outside office hours, the resident requesting assistance will be liable for the dues for extra-time payable to the relevant member of staff giving assistance. Provided further that, after the third request for assistance, the resident requesting assistance will be liable for the dues for extra-time payable as aforesaid, together with an administrative charge of €25 payable to the Institute.

**Orderliness on the Premises**

26. (1) Only persons identified by the Administration shall be admitted­ to the premises.

(2) Residents may use their own radios, stereos, musical instruments and similar entertainment equipment in their respective flats provided such use does not cause undue noise, nuisance or inconvenience to others, in which case, such privileges shall be withdrawn.

(3) Residents shall not be permitted to bring any animal or household pet to the premises at any time.

(4) No private business or trade or the practice of any profession may be carried out on or from the premises.

(5) No resident shall be permitted to sublet any flat.

(6) Residents shall not be permitted to bring motorcycles, scooters or bicycles or parts thereof into the Institute’s premises without the prior express written permission form the Director or Delegated Official. Students shall not park any vehicles or other means of transportation anywhere on the premises except in designated parking areas.

(7) A resident shall not be permitted to visit or remain in the flat of another resident between 10 p.m. and 8 a.m.

(8) No parties or assemblies of more than four persons shall be held by residents on the premises without the prior express written permission from the Director and the presence of a Member of Staff.

(9) A resident may not take up accommodation in any place outside the premises or otherwise absent himself/herself from the Institute without prior authorization from the Director. When requesting such authorization from the Director, the student shall provide details of where he/she may be contacted during his/her absence from the Institute.

(10) Should a student be in breach of the provisions of paragraph 26 (9), there shall be deducted from the stipend payable to him/her in terms of paragraph 9 hereof, a sum proportionate to the duration of his/her absence.

**Courtyards**

27. (1) Courtyards shall be kept clean and tidy. No garbage or refuse shall be left out in the courtyards. No cigarette butts are to be discarded in the courtyards.

(2) Any furniture placed in the courtyards shall not be removed without permission from the Administration.

(3) No noise, nuisance or playing of loud music is permitted in the courtyards.

**Visitors and Guests of Residents**

28. (1) Only bona fide guests or visitors, identifiable as such to the satisfaction of the Administration, shall be permitted to enter the premises to visit a resident.

(2) Visitors or guests of residents are not permitted to enter flats. Residents may meet with their visitors or guests in the common room or any of the courtyards.

(3)No visitors or guests of residents are permitted to enter or remain on the premises between the hours of 10 p.m. and 8 a.m. without prior express written permission from the Director or Delegated Official.

(4) Residents are personally responsible for their visitors and guests and are accountable for the conduct of such visitors and guests.

(5) IMLI shall not accept any responsibility whatsoever for the private possessions of visitors or guests or residents.

**PART IV**

**MISCELLANEOUS**

**Violations**

29. Any violation of these Guidelines is liable to attract disciplinary action, including dismissal from the Institute.

**Final Provisions**

30. In exceptional circumstances, and when the best interests of the Institute so require, the Director may override, at his discretion, the provisions of these Guidelines.

\*\*\*\*\*

I hereby agree to abide by the IMLI Guidelines on Student Conduct.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**IMO INTERNATIONAL MARITIME LAW INSTITUTE**

**SUMMARY FORM**

|  |  |
| --- | --- |
| **INSTRUCTIONS**  One copy of Nomination, Application, Medical Report, Motivation and Reference Forms to be completed and air mailed along with documents relating to university qualifications and proficiency in English language, together with a bank draft or evidence of transfer of the application and processing fee to:  The Director  IMO International Maritime Law Institute  Msida MSD 2080  Malta  Where needed, also include a duly completed Fellowship Application Form and an evidence of bank transfer of the fellowship application fee (see below). | |
| Please use the following **checklist** to ensure that all necessary documents are completed and attached.  **Nomination Form**  To be completed by a senior official of the nominating authority. Please ensure that details of the  candidate's present and future job functions are indicated. To be signed and stamped.  **Application Form**  To be completed and signed by the applicant. A recent photograph of the applicant is to be  attached.    **Documents relating to university qualifications**  Duly certified true copies of documents in evidence of all university qualifications are to be  attached.  **Documents relating to English language and computer proficiency**  Duly authenticated certificates or other documents in evidence of English language proficiency  (see Annex 3 of the application package) are to be attached.  **Medical Report Form**  To be completed and stamped by a registered Government medical practitioner.  **Motivation Form**  To be completed by the student. Where needed, additional sheets may be attached.  **Reference Forms**  Two references are required. Referees are persons who are not related to the candidate and  who are familiar with the candidate's character and qualifications.  **Application and Processing Fee**  An evidence of bank transfer of the non-refundable application and processing fee of €150 referred to in paragraph 7(i) of the applications package  **Fellowship Application Form (where applicable)**  Where the candidate is requesting IMLI’s assistance to seek fellowship funding. To be completed and signed by the applicant and a senior official of the nominating authority.    **Fellowship Application Fee (where applicable)**  Where the candidate is requesting IMLI’s assistance to seek fellowship funding, the application must be accompanied by an evidence of bank transfer of the non-refundable fellowship application fee of €200 referred to in paragraph 6 of the application package. |

**IMO INTERNATIONAL MARITIME LAW INSTITUTE**

**NOMINATION FORM**

THIS NOMINATION FORM IS TO BE COMPLETED BY A SENIOR OFFICIAL OF THE NOMINATING AUTHORITY.**(\*)** **AN APPLICATION WHICH DOES NOT INCLUDE THIS FORM WILL NOT BE CONSIDERED AS VALID.**

|  |
| --- |
| **NAME OF CANDIDATE BEING NOMINATED: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**    **STARTING DATE OF PROGRAMME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Name of responsible official: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Exact designation/title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Nominating authority: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Office stamp below:**    **Telephone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Facsimile: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **E-mail: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **COMMENTS & RECOMMENDATIONS OF NOMINATING AUTHORITY**  Please provide brief details of the nominee's present job functions and any future plans **(in particular please indicate what position is the nominee expected to occupy upon completion of studies at the Institute).** This information will provide useful guidance in assessing the candidate's qualifications: **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **PROPOSED SOURCE OF FUNDING OF PROGRAMME FEE (€35,500): ­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  It is necessary for a candidate to indicate the proposed source of funding. Where the candidate is requesting IMLI’s assistance to seek fellowship funding, the space above should read “requesting fellowship funding” and the application must be accompanied by the non-refundable fellowship application fee of €200 (as per paragraph 6 of the application package), together with the attached Fellowship Application Form. **Should this information not be provided, the application will not be considered as valid.** |
| \* By submitting an application and nominating a person for studies at the Institute, both the applicant and the nominating authority are confirming that they are aware of the national legislative and/or administrative requirements which have to be met by selected applicants, prior to travelling to the Institute and commencing their studies; that the aforesaid requirements are met for the duration of their studies; and that they will promptly take the actions required to comply with these requirements. |

**IMO INTERNATIONAL MARITIME LAW INSTITUTE**

**APPLICATION FORM**

**ACADEMIC YEAR** **2023-2024**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Please affix photo here  **INSTRUCTIONS:**  **Please answer each question clearly. Type or print in ink. If you need more space, attach additional pages.** | | | | | | |
| **1. FULL NAME (please underline family name)**  ...............................................…………………………………………………  ...............................................................................................………………… | | | | | | |
| **2. Mailing address:**  ...................………………………………………**Telephone (with country & area code):**  .........………………………………………………………………… (Office) …………………...................  .............…………………………...…………………………………. (Residence) ……………….................  (Mobile) ……………….................  **Facsimile:** .....................……….....………….. **E-mail:** ……………..………………………………....... | | | | | | | | | | |
| **3. (a) Date of birth:**............… …………… **(b) Nationality:**.........……………….. **(c) Sex:**..……………  **(d) Marital status:**..……………............ **(e) Mother tongue:.**.........……………….....……………..…...  **(f) Passport details: (i) Passport no:**............................………………....……………………………………  **(ii) Date & place of issue :**......................……………………………………………….  **(iii) Valid until:**..……………………………………............................………………... | | | | | | | | | | |
| **4. LANGUAGES** | **READING** | | | **WRITING** | | | | **SPEECH** | | |
|  | **Excellent** | **Good** | **Fair** | **Excellent** | **Good** | **Fair** | | **Excellent** | **Good** | **Fair** |
|  |  |  |  |  |  |  | |  |  |  |
|  |  |  |  |  |  |  | |  |  |  |
|  |  |  |  |  |  |  | |  |  |  |
|  |  |  |  |  |  |  | |  |  |  |
|  |  |  |  |  |  |  | |  |  |  |
| **PLEASE ATTACH CERTIFIED COPIES OF AVAILABLE CERTIFICATES/TEST REPORTS; OR DETAILS OF TYPE AND DURATION OF ENGLISH LANGUAGE STUDIES/EXPERIENCE (SEE ANNEX 3).** | | | | | | | | | | |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **5. EDUCATION: Give full details, using the following space insofar as possible.**  **(A) University or equivalent.** | | | | | | | |
| **Name of institution and**  **Address** | **Years attended**  **From To** | | | **Degrees and academic distinctions** | | | **Main subjects** |
|  |  | | |  | | |  |
|  |  | | |  | | |  |
|  |  | | |  | | |  |
|  |  | | |  | | |  |
|  |  | | |  | | |  |
|  |  | | |  | | |  |
|  |  | | |  | | |  |
|  |  | | |  | | |  |
| **PLEASE ATTACH CERTIFIED COPIES OF DOCUMENTS SUPPORTING UNIVERSITY QUALIFICATIONS** | | | | | | | |
| **(B) Schools or other formal education or training from age 14 (e.g. high school, technical school, or apprenticeship).** | | | | | | | |
| **Name of institution** | **Type** | | **Years attended**  **From To** | | | **Certificates, diplomas obtained** | |
|  |  | |  | | |  | |
|  |  | |  | | |  | |
|  |  | |  | | |  | |
|  |  | |  | | |  | |
| **6. PROFESSIONAL QUALIFICATIONS:** | | | | | | | |
| **Name/Country of institution** | | **Qualifications obtained** | | | **Study period** | **Subjects** | |
|  | |  | | |  |  | |
|  | |  | | |  |  | |
|  | |  | | |  |  | |
|  | |  | | |  |  | |
|  | |  | | |  |  | |

|  |
| --- |
| **7. MEMBERSHIP OF PROFESSIONAL SOCIETIES, PUBLICATIONS, ETC :** |
|  |
|  |
|  |
|  |
| **8. EMPLOYMENT RECORD: Starting with your present or most recent post, list in reverse order every employment during the last ten years and any significant experience not included in that period which you believe will be helpful in evaluating your record. Use a separate block for each post. Use additional sheets of paper as required.** |
| **Dates : Exact title of your post :** |
| **From : To : Type of business :** |
| **Name of Supervisor:................……………... Name of Employer:………………………................**  **.……………................... ......………………………..........**  **.....……………............... .………………………...............** |
| **Address of Employer : .................................................……………………………………………………**  **.................................................……………………………………………………** |
| **Description of work you do:** |
| **8. EMPLOYMENT RECORD (Continued):** |
| **Dates : Exact title of your post :** |
| **From : To : Type of business :** |
| **Name of Supervisor:..............…………………... Name of Employer:................. ………………..**  **...…………………............... ...............………………….**  **..…………………................ ...............………………….** |
| **Address of Employer : .................................................………………………………………………..**  **.................................................………………………………………………..** |
| **Description of work you do:** |

|  |  |
| --- | --- |
| **8. EMPLOYMENT RECORD (Continued):** | |
| **Dates Exact title of your post :** | |
| **From : To : Type of business :** | |
| **Name of Supervisor:.................………………………. Name of Employer:..............…………………...**  **.........……………………….......... .............……………………..**  **.............………………………...... ............……………………...** | |
| **Address of Employer : ..........................................…………………………………………………….........**  **....................................……………………………………………………..............** | |
| **Description of work you do:** | |
| **8. EMPLOYMENT RECORD (Continued):** | |
| **Dates : Exact title of your post :** | |
| **From : To : Type of business :** | |
| **Name of Supervisor:..............………………………… Name of Employer:...........……………………….**  **.............………………………..... .............……………………...**  **................……………………….. ..............……………………...** | |
| **Address of Employer : ............................................……………………………………………………….....**  **..............................................………………………………………………………...** | |
| **Description of work you do:** | |
| **8. EMPLOYMENT RECORD (Continued):** | |
| **Dates Exact title of your post :** |
| **From : To : Type of business :** |
| **Name of Supervisor:................…………………….... Name of Employer:.……………………...............**  **...……………………................. .............……………………....**  **...……………………................. ...……………………..............** |
| **Address of Employer : ...............................................……………………………………………………....**  **...............................................……………………………………………………...** |
| **Description of work you do:** |

|  |
| --- |
| **9. State any other relevant facts and information which will assist in assessing your application:** |
| **I certify that the statements made by me in answer to the foregoing questions are true, complete and correct to the best of my knowledge and belief. I understand that any false statements or any required information withheld from this form may provide grounds for the withdrawal of any offer of participation from the Institute. If selected, I undertake to:**   1. **conduct myself at all times in a manner compatible with my status as a student of the IMO International Maritime Law Institute;** 2. **remain in Malta during the period of the programme and dedicate myself full time to the study programme, as directed by the Institute;** 3. **refrain from engaging in political, commercial, or any other activities other than those covered by the study programme;** 4. **comply with the IMLI Guidelines on Student Conduct and any amendments thereto which may be adopted from time to time by the Institute; and**   **(5) return to my home country at the end of the programme.**  **I understand and agree that the Institute may, at its sole discretion, terminate a candidate’s participation in the programme. I also understand and agree that the Institute need not justify its decision.**  **Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature of Applicant: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

**IMO INTERNATIONAL MARITIME LAW INSTITUTE**

**MEDICAL REPORT FORM**

|  |
| --- |
| **INSTRUCTIONS**  **To be completed by a registered Government medical practitioner after thorough clinical and laboratory examination including X-ray of chest. The IMO International Maritime Law Institute reserves the right to require the candidate to undergo a further medical examination before he/she commences his/her studies.** |
| **Name of candidate: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Age: \_\_\_\_\_\_\_\_ Sex: \_\_\_\_\_\_\_\_** |
| **Is the person examined at present in good health and enjoying full working capacity?** |
| **Is the person examined able physically and mentally to carry on an intensive study away from his/her home?** |
| **Is the person examined free from communicable diseases (for example, tuberculosis and trachoma) which could present risks for both the candidate and his/her contacts during his/her studentship?** |
| **Does the person examined have any condition or defect which may require treatment during his/her studentship? If yes, please specify.** |
| **Full name and address of Signature of examining physician:**  **examining physician**  **(print clearly)**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Stamp:**  **Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

**To be completed by a registered Government medical practitioner.**

**IMO INTERNATIONAL MARITIME LAW INSTITUTE**

**MOTIVATION FORM**[[2]](#footnote-2)

**Name of Candidate: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**INSTRUCTIONS FOR CANDIDATES:**

**Please state your reasons for applying to the LL.M. programme in International Maritime Law at IMLI. Please also state the specific subjects/issues you are most interested in and would like to study at the Institute.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**REFERENCE FORM**

**Name of candidate: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**INSTRUCTIONS FOR REFEREE:**

**Please state below in what capacity and since when you have known the candidate, and your opinion on the candidate’s ability to undertake the LL.M. programme in International Maritime Law.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Institution: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**IMO INTERNATIONAL MARITIME LAW INSTITUTE**

**REFERENCE FORM**

**Name of candidate: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**INSTRUCTIONS FOR REFEREE:**

**Please state below in what capacity and since when you have known the candidate, and your opinion on the candidate’s ability to undertake the LL.M. programme in International Maritime Law.**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Institution: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**IMO INTERNATIONAL MARITIME LAW INSTITUTE**

**FELLOWSHIP APPLICATION FORM**

**ACADEMIC YEAR 2023-2024**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Please affix photo here  **INSTRUCTIONS:**  Please answer each question clearly. Type or print in ink. If you need more space, attach additional pages. Elaborate on each question independently of any previous answers you might have given. | | | | | | | | | | | | |
| **1. FULL NAME (please underline family name)**  ...............................................…………………………………...………………  ............................................................................................................………….. | | | | | | | | | | | | |
| **2. Mailing address:**  ...................………………………………………**Telephone (with country & area code):**  .........………………………………………………………………… (Office) …………………...................  .............…………………………...…………………………………. (Residence) ……………….................  (Mobile) ……………….................  **Facsimile:** .....................……….....………….. **E-mail:** ……………..………………………………....... | | | | | | | | | | | | | | | | | | |
| **3. (a) Date of birth:**............… …………… **(b) Nationality:**.........……………….. **(c) Sex:**..……………  **(d) Marital status:**..……………............ **(e) Mother Tongue:.**.........……………….....……………..…...  **(f) Passport details: (i) Passport no:**............................………………....……………………………………  **(ii) Date & Place of issue :**......................……………………………………………….  **(iii) Valid until:**..……………………………………............................………………... | | | | | | | | | | | | | | | | | | |
| **4. LANGUAGES** | | **READING** | | | | | **WRITING** | | | | | | | | **SPEECH** | | | |
|  | | **Excellent** | **Good** | | | **Fair** | **Excellent** | | **Good** | | | **Fair** | | | **Excellent** | | **Good** | **Fair** |
|  | |  |  | | |  |  | |  | | |  | | |  | |  |  |
|  | |  |  | | |  |  | |  | | |  | | |  | |  |  |
|  | |  |  | | |  |  | |  | | |  | | |  | |  |  |
|  | |  |  | | |  |  | |  | | |  | | |  | |  |  |
|  | |  |  | | |  |  | |  | | |  | | |  | |  |  |
| **PLEASE ATTACH CERTIFIED COPIES OF AVAILABLE CERTIFICATES/TEST REPORTS; OR DETAILS OF TYPE AND DURATION OF ENGLISH LANGUAGE STUDIES/EXPERIENCE (SEE ANNEX 3).** | | | | | | | | | | | | | | | | | | |
| 1. **EDUCATION: Give full details, using the following space insofar as possible.**   **(A) University or equivalent.** | | | | | | | | | | | | | | | | | | |
| Name of institution and address | **Years attended**  **From To** | | | **Degrees and academic distinctions** | | | | | | **Main subjects** | | | | | | **Academic papers (including theses) submitted** | | |
|  |  | | |  | | | | | |  | | | | | |  | | |
|  |  | | |  | | | | | |  | | | | | |  | | |
|  |  | | |  | | | | | |  | | | | | |  | | |
|  |  | | |  | | | | | |  | | | | | |  | | |
|  |  | | |  | | | | | |  | | | | | |  | | |
|  |  | | |  | | | | | |  | | | | | |  | | |
|  |  | | |  | | | | | |  | | | | | |  | | |
|  |  | | |  | | | | | |  | | | | | |  | | |
| **PLEASE ATTACH CERTIFIED COPIES OF DOCUMENTS SUPPORTING UNIVERSITY QUALIFICATIONS INCLUDING TRANSCRIPTS OF GRADES** | | | | | | | | | | | | | | | | | | |
| **(B) Schools or other formal education or training from age 14 (e.g. high school, technical school, or apprenticeship).** | | | | | | | | | | | | | | | | | | |
| **Name of institution** | | | **Type** | | | | | **Years attended**  **From To** | | | | | | **Certificates, diplomas**  **obtained** | | | | |
|  | | |  | | | | |  | | | | | |  | | | | |
|  | | |  | | | | |  | | | | | |  | | | | |
|  | | |  | | | | |  | | | | | |  | | | | |
|  | | |  | | | | |  | | | | | |  | | | | |
| **6. PROFESSIONAL QUALIFICATIONS:** | | | | | | | | | | | | | | | | | | |
| **Name/Country of institution** | | | | | **Qualifications obtained** | | | | | | **Study period** | | | **Subjects** | | | | |
|  | | | | |  | | | | | |  | | |  | | | | |
|  | | | | |  | | | | | |  | | |  | | | | |
|  | | | | |  | | | | | |  | | |  | | | | |
|  | | | | |  | | | | | |  | | |  | | | | |

|  |
| --- |
| **7. MEMBERSHIP OF PROFESSIONAL SOCIETIES, RESEARCH UNDERTAKEN, PUBLICATIONS, ETC :** |
|  |
|  |
|  |
|  |
| **8. EMPLOYMENT RECORD: Starting with your present or most recent post, list in reverse order every employment during the last ten years and any significant experience not included in that period which you believe will be helpful in evaluating your record. Use a separate block for each post. Use additional sheets of paper as required.** |
| **Dates : Exact title of your post :** |
| **From : To : Type of business :** |
| **Name of Supervisor:................……………... Name of Employer:………………………................**  **.……………................... ......………………………..........**  **.....……………............... .………………………...............** |
| **Address of Employer : .................................................……………………………………………………**  **.................................................……………………………………………………** |
| **Description of work you do:** |
| **8. EMPLOYMENT RECORD (Continued):** |
| **Dates : Exact title of your post :** |
| **From : To : Type of business :** |
| **Name of Supervisor:..............…………………... Name of Employer:................. ………………..**  **...…………………............... ...............………………….**  **..…………………................ ...............………………….** |
| **Address of Employer : .................................................………………………………………………..**  **.................................................………………………………………………..** |
| **Description of work you do:** |

|  |  |
| --- | --- |
| **8. EMPLOYMENT RECORD (Continued):** | |
| **Dates Exact title of your post :** | |
| **From : To : Type of business :** | |
| **Name of Supervisor:.................………………………. Name of Employer:..............…………………...**  **.........……………………….......... .............……………………..**  **.............………………………...... ............……………………...** | |
| **Address of Employer : ..........................................…………………………………………………….........**  **....................................……………………………………………………..............** | |
| **Description of work you do:** | |
| **8. EMPLOYMENT RECORD (Continued):** | |
| **Dates : Exact title of your post :** | |
| **From : To : Type of business :** | |
| **Name of Supervisor:..............………………………… Name of Employer:...........……………………….**  **.............………………………..... .............……………………...**  **................……………………….. ..............……………………...** | |
| **Address of Employer : ............................................……………………………………………………….....**  **..............................................………………………………………………………...** | |
| **Description of work you do:** | |
| **8. EMPLOYMENT RECORD (Continued):** | |
| **Dates Exact title of your post :** |
| **From : To : Type of business :** |
| **Name of Supervisor:................…………………….... Name of Employer:.……………………...............**  **...……………………................. .............……………………....**  **...……………………................. ...……………………..............** |
| **Address of Employer : ...............................................……………………………………………………....**  **...............................................……………………………………………………...** |
| **Description of work you do:** |
| **9.** **Please state your reasons for applying to the LL.M. programme at IMLI. Please also state the specific subjects/issues you are most interested in and would like to study at the Institute.** | |
| **10.** **Please indicate the position you are expected to occupy upon completion of studies at the Institute. Please state your career objectives and how will you apply what you have learned at IMLI. Please be as specific as possible.** | |
| **11. With regard to ocean-related issues, please describe the current situation in your country and the efforts being made in relation to events and circumstances which are critical challenges for your country and region. Furthermore, if possible, please also describe the actions which must be taken such as governmental cooperation, etc., when initiatives are implemented.** | |
| **12. Donors would like to know why they should grant you fellowship funding. For this purpose, please indicate the main reasons that make your application stand out from the rest.** | |
| **13. THIS QUESTION SHOULD BE ANSWERED BY APPLICANTS WHO WISH TO APPLY FOR A NIPPON FOUNDATION FELLOWSHIP.**  **The Nippon Foundation feels that, in order to pass on the oceans to future generations, we need collaboration and cooperation which goes beyond existing frameworks and perspectives, and therefore believes that an alumni network which transcends organizations and nationalities is of great importance. (In fact, The Nippon Foundation has other fellowship programs besides IMLI for capacity-building in various fields, through the following institutes: IAMU, WMU, SIRC, POGO, GEBCO, ITLOS, the Nereus Program, IHO, and DOALOS). After you complete the course at IMLI, in what aspect do you think you will be able to go beyond the boundaries of the legal sphere to work cooperatively with alumni in other fields and contribute to the NF Alumni Network?** | |
| **14. State how you would be able to influence your country’s adherence to international maritime conventions and their effective implementation:** | |
| **15. State your computer competence and the programmes and/or computing skills you are effectively conversant with:** | |
| **PLEASE ATTACH COPIES OF COMPUTING TRAINING AND COMPETENCY CERTIFICATES** | |
| **16. State any other relevant facts and information which will assist in assessing your application:** | |
| **I certify that the statements made by me in answer to the foregoing questions are true, complete and correct to the best of my knowledge and belief. I understand that any false statements or any required information withheld from this form may provide grounds for the withdrawal of any offer of fellowship or participation from the Institute. If selected, I undertake to:**   1. **conduct myself at all times in a manner compatible with my status as a student of the IMO International Maritime Law Institute;** 2. **remain in Malta during the period of the programme and dedicate myself full time to the study programme, as directed by the Institute;** 3. **refrain from engaging in political, commercial, or any other activities other than those covered by the study programme;** 4. **comply with the IMLI Guidelines on Student Conduct and any amendments thereto which may be adopted from time to time by the Institute;** 5. **honour any conditions that may be imposed by the sponsor; and** 6. **return to my home country at the end of the programme.**   **Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Signature of Applicant: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | |
| **I have read and taken note of the statements made by the applicant in this form. I certify that the statements made by the applicant are true, complete and correct to the best of my knowledge and belief.**  **Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Signature of the Nominating Authority’s Responsible Official: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | |

1. Field trip details may be subject to change. Admitted students will be informed of any changes in a timely manner. [↑](#footnote-ref-1)
2. **Kindly note that donors place great importance on a strong motivation form when selecting their fellows. A weak motivation form may lead to failure of consideration of the application. Should the space provided below be insufficient, please attach additional sheets.**  [↑](#footnote-ref-2)